



Concurrent Board of Governors / Board of Directors Meeting

Los Angeles
November 17, 2017
Minutes

Key Decisions and Actions:

1. Approved signing on to the AAUP letter on harassment.
2. Approved legislative award nominees.
3. Approved sponsored bill package for 2018.
4. Approved opposing Project FLOW and that FACCC staff to write a response to the Chancellor and distribute to the Governor and Board of Governors.
5. Approved nominees for faculty awards.
6. Approved the corrected version of the EI bylaws.

Members Present: Teresa Aldredge, Wendy Brill-Wynkoop, Brad Byrom, Robin Daniels, Tim Dave, Doug Dildine, Mary Ellen Goodwin, Sergio Guzman, Chris Halligan, Berta Harris, Kathy Holland, Debbie Klein, Jason Mayfield, Mario Martinez, Natalina Monteiro, Dean Murakami, Troy Myers, Sally Saenger, Bob Stockwell, Shaaron Vogel, Adam Wetsman

Members Absent: Dennis Frisch, Deirdre Frontczak

Staff: Cynthia Castillo, Evan Hawkins, Jonathan Lightman, Janet Oropeza, Austin Webster

Liaisons: Jason Elias, AAUP

President Wetsman called the boards to order at 10:25 a.m.

Appointment of Parliamentarian

Shaaron Vogel appointed.

Approval of Agenda

M/S Passed unanimously

Issues/Discussions/Presentations

Academic Senate

John Freitas

John was unable to attend the meeting but called in to discuss AB 705.

AAUP

Jason Elias

This year AAUP will focus on:

- promoting the AAUP letter on harassment at a national level
- protecting academic freedom
- Janus supreme court case-working with union affiliates-making sure everyone knows what it means to be a member of your union
- supporting contingent workforce

M/U Motion from Executive Committee to sign on to the AAUP letter on harassment.

SSCCC

The Student Senate submitted a written as they are hosting their General Assembly. This is their bi-annual event to hear concerns and vote on resolutions. Their five legislative priorities for the year are:

1. Greater financial aid for CCC students
2. Standing by DACA students
3. Mental Health Resources
4. Accessibility of Food Pantries
5. Veteran Resources

EOPS

Jonathan Lightman

Jonathan noted they just held their conference in Orange County, where he was the closing keynote speaker. There are continuing issues surrounding SB 12 (Beall) on the CAYFES (Now NextUp) program. The John Burton Foundation sponsored this bill, as it had the one initially creating CAYFES. FACCC is working with EOPS to have a stronger profile in the Legislature.

CCCAOE

Jonathan Lightman

Jonathan noted they recently held their conference in Palm Desert where he was the closing keynote speaker. Workforce development continues as a priority issue for our system and CCCAOE is playing a vital role in this.

Written Progress Reports

Jonathan noted on each:

External Affairs – Resource guide was very well received in last issue of *FACCCTS*. Fall issue of *InFACCC* was recently sent out. He recommended everyone follow FACCC on Twitter.

AB 19 provides for first year tuition waived for all full-time first year students who are not BoG waiver (Promise Grant) eligible. This bill was signed and there will likely be some money in budget in January to implement it.

AB 1651 (Reyes), a FACCC co-sponsored bill with CCCI on due process was signed into law (in a substantially amended form from its introduction).

FACCC-sponsored AB 204 (Medina) on BoG waiver students losing their eligibility for lack of academic performance received bipartisan support but was held on the Senate Appropriations Committee Suspense File.

Membership – There are two membership months, October and April. The Membership and Leadership Committee discussed possibilities for rethinking membership incentives and this will be brought to the board in January. Evan and Jonathan are meeting with all contract districts on how we can be of service to them in a post-*Janus* era.

Professional Development – Major developments on A & P conference and Policy Forum. Recent events include the Budget Workshop, Santa Monica Health, Benefits and Retirement conference, and Part-Time Faculty Symposium. Academic Freedom conference has been moved to September 28, 2018. One of our sponsor's contributions has been cut in half. Lidia is seeking a replacement.

Awards

Shaaron Vogel

Shaaron went over the nominees for the legislative awards. Those nominated are:

Legislator of the Year - Jose Medina

Freshman Legislator of the Year - Eloise Gomez-Reyes

Lifetime Staff Achievement Award – Jeanice Warden-Washington

Motion was made from the Legislative Committee to approve above recommendations.

Passed unanimously

Sponsored Bills

Shaaron Vogel

Shaaron reported on the following:

AB 310 (Medina), FACCC's Part-time Office Hours bill which is a reintroduction of a bill that was previously vetoed will be heard in January. FACCC asked Medina to introduce it in 2017 but not move it until 2018.

AB 204 (Medina) on students who fail to meet academic progress standards to maintain their BoG waiver was held on the Senate Appropriations Committee Suspense File.

Mental Health – students are very concerned about this and FACCC is continuing to work together on this subject with the Steinberg Foundation.

CTE – there is a concern of displacement of CCC students by students in proprietary schools in clinical health care placements. The proprietary schools are allegedly making large contributions to health employers which are causing the displacement. We are not looking for a bill on this but proposing an audit request. We would potentially work with SEIU to bring this to the Joint Legislative Audit Committee (JLAC). If JLAC approves, they would order an audit by the Bureau of State Audits. The major public policy implications here are Medi-Cal and Cal Grants.

DACA – Dean spoke about community college faculty who are working under DACA permits. They have been told that once those run out, they no longer have a job. FACCC to connect with the Labor Coalition on whether there could be state legislation to address this.

Campus Safety – this is becoming an alarming issue.

Stabilization Funding – there are roughly 50 districts with static or declining enrollment. We have discussed with the Dept of Finance about doubling the time districts get paid for declining enrollment. This will be addressed in a new funding formula.

Part-Time Faculty Student Debt – although student debt relief is currently on the chopping block in Washington, DC, we would like to know if it’s possible to alter state law to maximize opportunity for part-timers to participate.

Motion was made from the Legislative Committee to approve the Sponsored Bill Package for 2018. The sponsored package is a guide, but there is no expectation that we can accomplish all these items in 2018.

Passed unanimously

Issue Discussion

Project FLOW –Michelle Pilati joined the meeting and discussed the Governor’s request of the Chancellor’s Office to develop a proposal for a fully online community college. She gave an overview of the process for completing the project for the governor, which had many problems from the start.

The Chancellor sent a call out for committee members. A private organization, the National Center for Higher Education Management Systems, was chosen to facilitate the work. They are associated with the Western Governors University, which finds ways to get around around federal regulations

There are to be three meetings of the workgroup with the final one scheduled before the deadline for public comment. Before appointments to the committee were made, they weren’t told that they were only going to look at a target audience of 2.5 million Americans who have only some high school education and who primarily speak Spanish at home.

Although the consultants insist that this new online program would not compete with our current institutions, they have not provided any evidence to that effect, or that the target audience is even interested in this construct.

The workgroup members were all appointed by the Chancellor except Academic Senate members.

So called “thought leaders” in online education spoke to the workgroup. The different models they presented all appeared as smokescreens to get rid of the existing regulations, like 75/25, etc.

A document was created after this meeting that did not reflect how Michelle or others from the

ASCCC understood the content.

At the second meeting, employment needs in California were discussed with three models presented (pros and cons):

1. New online college consisting of a current existing district: 3 pros 14 cons
2. Consortium of colleges: lots of cons and few pros

Brand new district: 14 pros and 4 cons

Many assumptions showed up in these con lists. Based on the conversation in the room, the consortium model was favored. A group of colleges would put online classes into a system like OEI which allows student enrollments and other features to “talk to each other” to streamline students’ experience. These mechanisms are already in place. Although there seemed to be consensus on this model, it was clear the consultants wanted to go in a different direction.

What was promoted was competency based instruction where students work on their own and then get tested in a subscription based program. The students have a period of time, say six months, to learn as much as they can and then renew the subscription. These types of programs get around accreditation because they work with coaches not faculty.

The committee felt disrespected because it was never told that a subscription based competency program was what the plan was calling for.

At the CCCBOG, witnesses opposed this different entity as we already have the OEI. As a system, we need to assist in creating new online opportunities and support quality.

The board discussed responses to the proposal:

- The direction that this is taking and the parameters are not consistent with what the governor asked for.
- The Chancellor seems to support what the consultants are promoting
- The Academic Senate passed 4 or 5 resolutions against this.
- The committee was just window dressing.
- This program is not one of our CCs, but a separate entity. There are no programs, support systems, nothing is there.
- Our Board of Governors is not on board with this.
- We wonder where the money is coming from
- There is no union involvement
- There is no accreditation process
- Minimum quals. ignored totally ignored
- If this is about certain populations, how do we help them? To assume online is best is inappropriate

- It is about getting some skills. There is no effort to connect to education and cross over into a transfer pathway.
- This would be a completely dead-end experience.
- Institutions qualify for financial aid-if they have just one degree.
- We need to look at competency based instruction. For example, a veteran has experience that may be given credit for something.
- We like a consortium approach as it would be all of our colleges working together. it would be good for student to access courses from another campus if it isn't available at their own campus.
- No attempt with this to make it transferable.
- The Board of Governors needs to know where this is leading.
- This is about getting money from poor people.
- Sounds like they are targeting this population to get them out of the country given Trump's agenda

Adam noted the response deadline for public comment is November 22. He wants to have a letter expressing our opposition. To assume online is a good option for everyone is not good.

Motion was made to oppose Project FLOW and FACCC staff to write a response to the Chancellor and distribute to the Governor and Board of Governors.

M/S – Brill-Wynkoop Passed unanimously

AB 705

John Freitas

John reported by phone that John Stanskis has been the lead on this bill. ASCCC opposed but it's now its responsibility to work on implementation. The intent is to make sure students get to transfer level within the year via their assessment and placement. Institutions will use the assessment that places the student at the higher level with the multiple measures.

Definition of a year could be two semesters or a calendar year. The ASCCC asserts that it is 365 days and can include intersession and summer. This will be the position in the implementation discussion.

Transfer level requirement was a concern since not everyone wants to transfer. The big focus will be on math. Parallel changes happening in CSUs. There is an AB705 work group and ASCCC has six members appointed.

The questions arose: What about making the year 30 units since most of our students are part-time? There will be pressure to place student into these pathways to get the BOG waivers.

Faculty Research Paper

Debbie Klein

Debbie gave a quick summary of the research paper, Why Faculty Matter: The Role of Faculty in the Success of Community College Students, from the Policy Committee.

Part I Executive Summary, and recommendations

Part II National context

Part III Sense of the CCC system

Part IV Conclusion.

There is an annotated bibliography

The board discussed ways to use the paper: With the Legislature, a bulleted one-pager that addresses one topic at a time would be an effective tool. This could also be used to advocate for part-timer office hours at the local level with the board of trustees.

Other groups that may benefit from it include:

Board of Governors

Board of Trustees

Unions

AAUP is thinking about doing something to make it available nationwide.

Share this with FLOW. What works doesn't include anything they are talking about. Students have best success when they have contact with their faculty.

This is a literature review and to have it all in one place is a value unto itself. The literature is scattered and hard to find. This paper brings out new connections, more pieces of the story. The importance of faculty was acknowledged in the state at one point. A law was passed and we just haven't been funding it. It is time fund it.

Austin will create a design for the paper and then we can share it. He will make a link for the FACCC website and have a few run off professionally. Charts and photos can be added. A table of contents kind of thing could help.

It was recommended we get a card for Rich Hansen and Greg Gilbert thanking them for their input.

Treasurer's Report

Mario Martinez

Mario gave an overview of the financial situation. Our cash flow at this time of year is consistent with prior years.

The audits of both FACCC and FACCC EI were very successful. This was the first full audit of the EI.

Jonathan noted the filing of IRS form 990 for each entity, and it is a legal requirement for each member of the board to receive this (online link presented to the board).

Mario discussed our plan to invest a portion of our reserves in a socially conscience portfolio with Merrill Lynch. We are going to invest a total of \$300K, divided into three installments of \$100K over a period of a year.

Consent Calendar

Passed unanimously

Nomination of Faculty Awards

Shaaron Vogel

Shaaron presented the recommendations of the Professional Development Committee which were reviewed by the Executive Committee:

Margaret Quan award – name pulled for further discussion.

Part-Time Faculty of the Year Award – Krista Warren, MiraCosta College

Full-Time Faculty of the Year Award – Cynthia Mosqueda, El Camino College

John Vasconcellos Full-Time Advocate of the Year Award – Rich Hansen, De Anza College

There will not be a John McFarland Award given this year.

Motion to approve nominations by the Professional Development Committee.

Passed unanimously

Upcoming Events

Policy Forum – January 19 at San Diego City College. There will be four people on the panel with different perspectives: Laura Hope, Executive Vice Chancellor; Randy Beach, Academic Senate, Eric Thompson, Santa Rosa Junior College Academic Senate; Jeanice Warden-Washington, Chief Consultant, Assembly Committee on Higher Education. The topic is Guided Pathways, Vision for Success and the Future of our System.

Advocacy & Policy –Dean noted Delores Huerta is now a confirmed keynote speaker.

Registration at this time is at an all-time high. Adam thanked everyone involved for their help.

Bylaws Correction

Adam Wetsman

Adam noted there was a minor error in the recently approved EI bylaws which precluded a non-board member from serving as a chair of one of the two standing committees that fall under the

EI. This was not the intent of the bylaws as the same standard does not occur on the FACCC side. The bylaws should allow any active member of FACCC to serve as a chair.

Motion was made to reconsider the previously approved EI bylaws.

M/S – Martinez/Vogel Passed unanimously

Motion was made by the Executive Committee to approve the corrected version of the EI bylaws.

Passed unanimously

Adoption of Interest-Based Council

Dean Murakami

Dean discussed the process of becoming an Interest Based Council and how they are formed. He briefly discussed a document he composed on forming an Interest Based Council.

Motion was made by the Executive Committee to approve the guidelines as a blueprint for organization.

Passed unanimously

Membership

Troy Myers

Troy noted the recent Membership and Leadership Committee meeting where they spoke about incentives and recruiting. Currently, we use gas cards as our primary incentive, but we've also been offering a free membership for the first year to new faculty. Very recently, we've had some success in expanding the first year free membership to all who sign up. The Committee will meet again with further possibilities explored. The Board expressed concern over the difference in value for the gas card between full- and part-time, and also the promotion of fossil fuels.

There was also a suggestion to have a list of FACCC accomplishments that could be posted outside offices.

Closed session on legal matters.

Strategic Planning

Evan Hawkins

Evan discussed our progress on the strategic plan:

Strategic Area 3 – Membership Engagement

- Progress:
 - Collaborated with Professional Development Committee on locations for “mini-policy forums.”
 - Created and started outreach plan for the FACCC Legacy Program (Dennis Frisch).
 - Reevaluated strategy for the “FACCC Representative Program” and determined a more focused regionalized approach is needed.
- Next Steps:
 - Preparation for *Janus v. AFSCME*
 - Continue to recruit newly hired faculty.
 - Future discussions on membership incentives.

Strategic Area 4 – Advocacy

- Progress:
 - Completed infographics, including food insecurity and faculty demographics.
 - Focus groups at Gavilan and Peralta.
 - Organized Washington D.C. Lobby day.
 - Increased participation for Advocacy and Policy Conference (80 registrants thus far).
 - Completed working group conference call with chairs of advocacy related committees.
- Next Steps:
 - Strategy for faculty engagement in upcoming gubernatorial race.
 - Engage board members on local advocacy efforts for 2018 legislative agenda.

Strategic Area 5 – Professional Development

- Progress:
 - Working on a survey to be sent to membership about potential programs. Purchased Survey Monkey.
 - Scheduled a “mini-policy” forum at Folsom Lake College in January.
- Next Steps:
 - Send out the survey and analyze results.
 - New conferences, including the Academic Freedom Conference.
 - Investigating ability to stream future events.
 - Continue planning on “mini-policy forums.”

Strategic Area 6 – Communications

- Progress:
 - Communications committee liaisons continue to participate in all FACCC committees.
 - Increased use of infographic in *FACCCTS*.
- Next Steps:

- Send out reader survey on *FACCCTS, InFACCC, Weekly, etc. ...*
- Continue to work on internal communications plan and incorporate op-ed schedule.

Review/Recap of Progress to Date

Shaaron suggested (and the board agreed) that instead of (or in addition to) devoting a separate section of our meetings to strategic planning, we should connect the board agenda items to our strategic plan. It was also recommended that the strategic plan be included in each board packet for each meeting.

Adjourn

Motion to adjourn at 3:31 p.m.

M/S – Monteiro/Martinez

Passed unanimously

Berta Harris, Secretary

Approved by the FACCC Board of Governors and FACCC Education Institute Board of Directors January 20, 2018.

(date)

(signature)