



FACCC Advocacy & Leadership Committee Meeting Notes

March 20, 2024

4:00 – 5:00 pm

Attending: Wendy Brill-Wynkoop, Dolores Davison, April Baracamontes and Kim Perigo

Absent: Chantal Lamourelle, Brian Greene, Howard Eskew and Nichole Barta

Staff: Herlim Li

Overview

- The committee is now focused on leadership and advocacy and plans to revise its description in April to better align with these roles and appeal to potential members.
- A regional faculty coordinator position is proposed to develop leadership and coordinate advocacy across college campuses, with two individuals sharing the role.
- In May, the board will discuss strategic funding for initiatives like the regional coordinator role, which is part of a broader effort to enhance advocacy and faculty relations with legislatures.
- Future meetings will address the need for clear committee roles and the recruitment of faculty champions to strengthen regional advocacy networks.

Faculty Advocacy & Leadership Roles

- Wendy clarified the committee now focuses on leadership and advocacy rather than merely membership.
- Dolores suggested the committee description needed to be more reflective of the change to leadership and advocacy, and Kim agreed to talk about this in April.
- Kim suggested revising the committee description to make it more engaging for potential members and will talk about her draft in April.
- The aim was to reflect the updated committee focus on the FACCC website.

Regional Coordinator Position

- Wendy and Kim seek to establish a regional coordinator role tied to release time for advocacy work.
- Wendy's vision includes providing this role to two individuals, one from the north and one from the south, sharing the release hours of a full-time position.
- The role would focus on advocacy, arranging FACCC involvement at college campuses, and fostering faculty enthusiasm for FACCC activities.
- Dolores suggested a feedback loop to FACCC, such as attending executive committee meetings.
- The role entails developing leadership, understanding the system, and coordinating regional advocacy efforts.
- Dolores suggested launching the role in an area with existing advocacy awareness, like the Bay Area or Sacramento.

Committee Member Engagement and Responsibilities

- Wendy suggested the position should be flexible to adjust to the candidate's strengths and preferences.
- Potential responsibilities include liaising with local governance, including Senates, Unions, Boards of Trustees, and student governments.
- Potential responsibilities include providing updates and featuring bi-monthly meetings to establish strong communication channels.
- The focus may be on 8-10 colleges to ensure the workload is manageable and results-oriented.

Committee Membership Involvement

- Dolores emphasized the significance of the new role, suggesting it build on existing advocacy foundations.
- The ideal candidate would be passionate about FACCC and capable of advocating effectively for its initiatives.

Future Committee Meetings and Member Recruitment

- Kim mentioned talking about invitation procedures for new members and clarified the need for filling out necessary committee forms.
- Wendy emphasized the importance of membership in appointment decisions and intended to revisit forms next year.

Advocacy Training and Institutional Partnerships

- Wendy talked about the idea of providing annual trainings, including advocacy and CalSTRS health retirement benefits, as listed in institutional partnership contracts.
- They considered making a list per region of the trainings offered annually focused on either advocacy or CalSTRS benefits.

Communication and Faculty Engagement

- Kim talked about finding ways for faculty to voice concerns, possibly through semester meetings rather than just leadership meetings.
- Wendy suggested adding a goal to identify and support faculty champions at eight to ten campuses to keep a pulse on campus developments.
- They talked about creating an email/listserv for FACCC members, similar to the Senate President listserv, for issue sharing and conversation.

Liaison Roles and Responsibilities

- Wendy and Kim emphasized the need for liaisons to be well-connected to effectively communicate legislative updates and campus happenings.
- They considered adding tasks such as growing faculty champions and staying informed about campus events.

Faculty Issues and Representation

- They talked about the importance of advocating equally for full-time and part-time faculty.
- Stated the need to represent faculty issues at the state level was emphasized.

- Wendy stressed the need for a better method to understand local faculty concerns for FACCC at the state level.

Regional Advocacy Efforts

- Kim and Dolores talked about establishing district advocacy councils like the one in SDCCD, fostering advocates for interaction with local legislators.
- Wendy suggested deleting regional governors from the board in favor of ambassadors or advisors attending board meetings to provide expertise on regions.

Faculty Champions and Regional Networks

- Wendy shared an objective to recruit or appoint individuals to nurture regional networks and relay vital issues between faculty and FACCC.
- Mentioned past consideration of a communication tool or app to link members within regions, acknowledging the high cost.

Meeting Procedures and Committee Roles

- They talked about the necessity for clear job descriptions and expectations for committee roles, outlining tasks such as attending meetings and communicating to the executive committee.
- Dolores pointed out electoral issues and suggested focusing on appointed positions instead for accountability.
- Kim suggested ensuring that role incumbents would manage communication to FACCC ambassadors and through appropriate channels, which would be determined later.

Next Committee Meeting

- They talked about rescheduling the next meeting planned for the third Wednesday of April due to a conflict with the plenary session.
- They agreed to determine an alternative meeting date in April and confirm later via email.