



FACCC Legislation & Budget Committee Meeting Notes

April 1, 2024
5:00 – 6:00 pm

Attending: Wendy Brill-Wynkoop, Joshua Christ, Ruby Christian-Brougham, Michelle Haggerty, Emily Haraldson, Daniel Judge, Oranit Limmaneeprasert, Anna Mathews, Bob Stockwell and Sarah Thompson

Absent:

Overview

- FACCC officially agreed to cosponsor AB **1388** which supports part-time faculty health insurance and holds unanimous support among members.
- There's a plan to form a subcommittee to develop new language for Ed Code **78213** by May, aimed at addressing restrictive educational policies.
- Worries were raised about AB **1705**'s impact on ESL students and remediation courses, urging a shift in advocacy language and strategies.
- Legislative positions on Title IX bills were endorsed; the next committee meeting scheduled for May **6th** will include the BIPOC committee's DEI statement discussion.

Updates to Sponsored Legislation

- SB 1388 - Reserve Bill
 - CFT would like FACCC Co-sponsored
 - Committee voted to co-sponsor SB 1388 is supported by FACCC, and they have the option to officially cosponsor.
- AB 2277 was brought up due to concerns over part-time faculty work hours; overall, FACCC continues to support while sharing concerns.
 - The mention of "30 hours per week" might create limitations not currently in place, speaking with both the bill author's office and CPFA.
 - Wallace's office is receptive to FACCC's suggestions regarding AB **2277** and expresses willingness to amend the bill as needed.

Education Code 78213 (AB 1705) Concerns:

- Need for FACCC to lead forward-thinking responses, shifting focus to current and future student needs for skills learning
- Suggested new terms: "newly legislated math barriers," "forced math acceleration," "exclusionary math mandate"
- UC's decision on high school math requirements (Algebra 2) raises transfer concerns for community college students
- Provides evidence to support offering pre-transfer level math courses

AB 1705 Implementation Challenges:

- Prescriptive nature: requires transfer-level math completion within 1 year
- Chabot College's intermediate algebra offering despite AB 1705 can provide data
- Need for alternate advocacy language and strategies to address legislative limits
- Disregards community college-identified innovations in math acceleration

Proposed Solutions and Strategies:

- Advocate for access to noncredit remediation and open skills-based labs
- Learn from historical district efforts in math acceleration pre-legislation
- Leverage CAP's research and best practices on acceleration pre-AB 1705
- Upcoming legislative session opportunity with only half of AB 1705's original supporters
- Identify cost-effective, practical community college solutions
- Push for alternatives like noncredit remediation, summer bridge, open lab concepts

ESL and Equity Considerations:

- Need to address ESL student impacts, especially recent high school graduates
- Concern about unfairly placing ESL students with limited U.S. experience into college-level English

Additional Discussion Points:

- Concerns about removal of remedial classes and COVID-19 learning loss impacts
- Focus on foundational math and English skill needs
- Challenges with noncredit co-requisites, curriculum constraints, financial penalties
- Lack of standalone remedial opportunities as an equity issue limiting access

Title IX Coordination Offices

- There is uncertainty regarding Mike Fong's bills on whether they require campus-based Title IX offices versus district-based ones.
- Sarah shared concerns about the potential duplication of efforts and practical functionality across campuses and districts.
- The proposed language might include having both campus offices and a dedicated district office.
- Motions carried to endorse positions on Title IX legislation.

Bill Number	Author	Topic	Alignment to Report Recommendations	FACCC Position
AB 2047	Fong, Mike D	Postsecondary education: discrimination prevention: systemwide offices.	Systemwide Recommendation #1: Each system should have a Systemwide Office of Civil Rights. The office is independent from the systemwide office and reports directly to the systemwide governing board. The office should have a systemwide Title IX coordinator and deputy coordinator. (see Call to Action for long list)	SUPPORT
AB 2048	Fong, Mike D	Postsecondary education: discrimination prevention: campus-based	Campus Recommendation # 1: Each Campus will have a Title IX Office will no other responsibilities other than Title IX	SUPPORT

		offices.	<p>Campus Recommendation #2: Title IX Staffing report required</p> <p>Campus Recommendation #4: Quarterly report on prevention required</p>	
AB 2326	Alvarez D	Public postsecondary education: sex discrimination policies.	<p>Statewide Recommendation #4: Compliance report to state detailing how the public higher education institutions are complying with state and federal law to prevent sex discrimination on campus.</p> <p>Statewide Recommendations #11: Amend EDC Sections 66292, 66292.1, and 66292.2 to include the Boards of 3 systems of HE as one of the responsible parties for providing educational programs free from discrimination.</p>	SUPPORT
AB 2492	Irwin D	Public postsecondary education: sex discrimination complaints: advocates and coordinators.	<p>Campus Recommendation # 3 Require each campus to have a confidential advocate and confidential respondent coordinator. Campuses are encouraged to hire trained student advocates peers</p>	WATCH
SB 1166	Dodd D	Public postsecondary education: prevention of discrimination.	<p>Statewide Recommendation #7: Report to the Legislature on their actions to prevent and address sex discrimination on campus.</p>	SUPPORT

Bill of Concern by Glazer

- Briefly discussed a potentially problematic bill related to speech on college campuses, which was prompted by concerns from the Jewish legislative caucus.
- FACCC is currently advised not to take a position on the bill due to its complicated nature and potential issues for FACCC.

Meeting Conclusion and Next Steps

- Proposed the formation of a subcommittee to develop new language for Ed Code 78213.
- The subcommittee aims to work on a proposal by May to address restrictive educational policies.

Upcoming Committee Initiatives

- Wendy mentions the BIPOC committee's request regarding the FACCC DEI statement.
- Suggestion to read the DEIA statement and think of integration into committee actions.
- BIPOC committee interested in visiting for discussion.
- Next meeting on May 6th to include this topic, hoping for a lighter agenda.