



FACCC Legislation & Budget Committee Meeting Notes

December 11, 2023

4:30 – 6:30 pm

Attending:

Absent: Wendy Brill-Wynkoop, Libby Cook, Joshua Christ, Dave Fouquet, Anna Mathews and Sarah Thompson

Action Items

Sarah Thompson

Write the first draft of the supplemental metric section

Write the first draft of the supplemental metric section, including the points discussed in the meeting. Ensure to include the policy recommendations and the validity of poverty data.

Libby Cook

Provide feedback on the response

Attend the meeting on the 15th to provide feedback on the prepared response to the governor's budget. If unable to attend, provide feedback via comments in the Google Doc.

Sarah Thompson

Draft the budget decision paper

Draft the budget decision paper and send it out to the committee members for review.

Oranit Limmaneeprasert

Find student employment data

Find data on the percentage of students who work while they attend school and their workload. This data is needed for the success metrics section.

Committee Members

Review the budget decision paper

Review the draft of the budget decision paper sent by Sarah Thompson and prepare for discussion in the next meeting.

Wendy Brill-Wynkoop | COC Photo

Prepare response to governor's budget

Prepare a general response to the governor's budget for the meeting on the 15th. This response will be judged and feedback will be given during the meeting.

Overview

- The FACCC Legislation & Budget Committee Meeting was attended by Joshua Christ, Sarah Thompson, and others.
- The meeting discussed the Student-Centered Funding Formula (SCIF), the definition of "successful" students, funding issues regarding certificate and degree attainment, and administrative funding.

- Proposed modifications to the thresholds for small, medium, and large colleges' base allocation and suggestions regarding supplemental metric section development were discussed.
- Student-counselor ratios, full-time faculty regulations, categorical funding usage, and reserve cap were also discussed.
- Subsequent meetings for budget reviews were planned.

Meeting Introduction & Document Discussions

- Joshua Christ, Sarah Thompson, and others attended the meeting.
- Sarah Thompson stated the purpose of the meeting: to review essential content for the document under review.

Student Success Definition & Funding

- Sarah Thompson defined a "successful" student under SCIF as one reaching specific academic milestones.
- Concerns were raised about districts prioritizing funds for meeting SCIF success criteria.
- The need for administrative roles to consider financial aspects to ensure solvency and accreditation was emphasized.

Issue & Impressions on Certificates

- The issue of students being potentially advised to gain multiple degrees to earn more funding points under the SCIF system was raised.
- Many students view certificates negatively as a mechanism to elongate their stay at institutions.
- Points of critique regarding degrees and certificates were suggested to be removed if deemed confusing.
- The difference between SCIF-aligned certificates and value-bearing industry certificates was underlined.

Discussion on Base Allocation & Administrative Funding

- Redefining arbitrary thresholds for small, medium, and large colleges using median FTES was suggested.
- The state's unfunded mandates and "administrative creep" were discussed.

Supplemental Metric Section & Performance-Based Funding

- Sarah Thompson and Dave Fouquet were assigned to write the supplemental metric section.
- The Performance-based funding (PBF) model was discussed as potentially inefficient and harmful to student outcomes.
- The impact of AB 1705 and student employment on success metrics along with the 50% law were addressed.

Student-Counselor Ratio, Full-time Faculty Regulations & Funding

- Advocating for a specific student-counselor or librarian-student ratio was considered beneficial.
- Full-time faculty regulations were discussed with policy recommendations to ensure districts' adherence.

Full Time Faculty, Categorical Funding & Reserve Cap Suggestions

- Increasing full-time faculty was discussed with recommendations to solve the issue.
- Concerns were raised on the usage of categorical funding.
- A possible cap on reserves was proposed for further discussion.

Subsequent Meetings & Governor's Budget Response

- Meetings were planned for **January 8th** and **15th** to review the first draft of budget decision paper and discuss the budget.
- Preparation for a response to the governor's budget was discussed.
- Proposed feedback mechanisms were mentioned, including comments in a shared Google Doc for members who can't attend.