



## FACCC Legislation & Budget Committee Meeting Notes

December 4, 2023  
5:00 – 6:00 pm

Attending: Wendy Brill-Wynkoop, Joshua Christ, Ruby Christian-Brougham, Libby Cook, Michelle Haggerty, Emily Haraldson, Daniel Judge, Oranit Limmaneeprasert, Anna Mathews, Bob Stockwell and Sarah Thompson  
Absent:

### Capital and Political Funding

- Sarah Thompson discussed the challenges of capital and political funding and potential legislative solutions.
- Libby Cook agreed to contact other categorical programs for insights.

### Communication and Assignments

- Michelle Haggerty requested clarification about an earlier statement.

### Position Paper Introduction

- Sarah Thompson introduced the position paper, overviewed the California Community Colleges' revenue streams before the Student-Centered Funding Formula (SCIF) implementation, and the issues with Full-Time Equivalent Student (FTES) allocation.
- Plans to address operationalization of the SCIF were announced.

### Full-Time Equivalent Students (FTES) Funding

- Another meeting in December was decided on due to sections being unprepared by several participants.
- Daniel Judge proposed aligning funding priorities based on student profiles, focusing on typical students (**median age: 22, female: 54%, Hispanic/non-Hispanic white: 72%**).
- Ruby Christian-Brougham suggested using cost of living indices across California to address students' socioeconomic challenges.
- Daniel Judge was assigned the task of collating the data for the section.

### Meeting Outcomes and Plans

- Wendy Brill-Wynkoop agreed to convert the developed Word document to Google Doc.

- A deadline of **January 9th** was set to finalize the document for an A&P meeting and board approval in late January.

### **Population-Informed Public Policy Institute (PPIC) Report & Full-Time Equivalent Students (FTES)**

- Sarah Thompson discussed the PPIC report's reflection of poverty rates across California's districts (**15-20%**) if cost of living is accounted for.
- Joshua Christ questioned the implications of redefining the full-time equivalent from **15 FTES** to possibly **8-9 FTES** in terms of funding for students.
- Daniel Judge and Sarah Thompson agreed on the need for a strong counter-argument on this matter.

### **Challenges in Educating Community College Students & Budget Formula**

- Daniel Judge highlighted the challenges and increased funds required to educate typical students.
- The group discussed the additional revenue required to operate tutoring labs, libraries, and counseling services.

### **Equity and Efficiency in Education**

- Sarah Thompson suggested that the current policies aiming for efficiency may not align with the commitment to equity.

### **Data Centralization and Communication**

- All were requested to send their resources and data to Wendy Brill-Wynkoop.
- Sarah Thompson agreed to align with this new central centralization effort.

### **Addressing Equity Challenges & Budget**

- Oranit Limmaneeprasert suggested interconnecting the issues of economic challenges and racial and ethnic equity within the conversation.
- The need to realign California's budget priorities was discussed between Bob Stockwell and Anna Mathews (FACCC).
- Ruby Christian-Brougham compared the financial aid amounts given to community college students and those in four-year institutions.

### **A&P Conference Structure and Meeting Schedule**

- Bob Stockwell proposed discussing these topics during the A&P conference.
- The next meeting was scheduled from **4:30 to 6:30 PM** next Monday.

### **Follow-Up Actions and Meeting Documentation**

- Wendy Brill-Wynkoop offered to prepare the materials received from the team members in a Google Doc.

### **Final Discussions and Departure Remarks**

- Final discussions were held between Sarah Thompson and Bob Stockwell on AI and its effects on education and budget advocacy strategies.

- The next meeting on **December 21** was confirmed by Sarah Thompson, Wendy Brill-Wynkoop, Ruby Christian-Brougham, Emily Haraldson, and Bob Stockwell.