



FACCC Legislation & Budget Committee Meeting Notes

November 6, 2023

4:00 – 6:00 pm

Attending: Wendy Brill-Wynkoop, Libby Cook, Dave Fouquet, Emily Haraldson, Daniel Judge, Anna Mathews, Bob Stockwell, Joshua Christ, John Govsky, Oranit Limaneeprasert, Michelle Haggerty, Ruby Christian-Brougham, and Sarah Thompson

Absent:

Overview

- The FACCC Legislation & Budget Committee discussed challenges and proposed solutions for higher education, focusing on AI in education, corporatization, and teaching methods changes.
- The role of struggle in a student's learning process and changes to community college funding were strategized.
- Tasks for creating a position paper on funding were defined, and sections of the paper were assigned to members for drafting.

Meeting Updates

- Sarah Thompson will send out future meeting reminders.
- The committee's recent activities received board approval.
- Sarah updated on the minor adjustments to the committee's tasks due to miscommunication with Wendy.

Artificial Intelligence in Learning & Teaching

- Sarah Thompson, Emily Haraldson and Daniel Judge discussed concerns over student dependency on AI tools such as Grammarly in online classes.
- Daniel Judge pointed out the overreliance on AI as a solution to most problems and mentioned his involvement in an AI task force.

Value of Struggle in Learning

- Sarah Thompson and Emily Haraldson discussed the importance of students becoming comfortable with not always achieving an 'A' grade.
- Sarah Thompson shared her personal experience of how a lower grade motivated her to improve.

Corporatization of Education

- Anna Mathews (FACCC) and Emily Haraldson discussed the corporatization of higher education and the reinforcement of this aspect by student's dependency on AI for learning.

Role of Parents

- Emily Haraldson and Libby Cook discussed the role of parents in education, emphasizing the importance of children figuring things out independently and the long-term effects of shielding them from struggle.

Changes in Teaching Methods

- Sarah Thompson decided to opt out of online teaching due to high student attrition rates.
- Emily Haraldson discussed her struggle with commuting and the potential necessity of online teaching due to her long commute.

Position Paper Outline and Distribution of Tasks

- Sarah Thompson presented the outline for the position paper on community colleges' funding formula and proposed that different sections be assigned to committee members for drafting.
- The assignment recipients were as follows:
 - Emily Haraldson: the 7525 section
 - Daniel Judge: the Full-Time Equivalent Student (FTES) section
 - Bob Stockwell: the success metric section
 - Dave Fouquet: the supplemental metrics section
 - Libby Cook: the categoricals argument section
- Sarah plans to have a full first draft by **January** and present it at the end of **February** at the A&P committee meeting.
- Sarah reassured the committee of her extensive experience with community college funding.

Committee Meetings Schedule

- The next meeting will occur on **December 4th**, which is the due date for drafts of assigned sections.
- Initial drafts will serve as preliminary work to be refined in the following meetings leading up to the A&P Committee meeting at the end of **February**.