



FACCC Policy Committee Meeting

Monday, February 9th, 2026

4:00-5:00 PM PST

Agenda

Attendees:

Absent:

Staff:

Policy Forum Recap and Critical Reflection

Immigrant Experience and Applications of Panel

2026 A&P Session: A “Demographic Cliff”: Forecasting the Demographic Repercussions of Student Enrollment Decline in CA Community Colleges (Panel Discussion/All Audience/Prefer Afternoon Session)

Objectives

1. Introduce causes and projected consequences of “demographic cliff” in California community colleges.
2. Evaluate the fulfillment of Vision 2030 in mitigating the “demographic cliff.”
3. Explore statewide enrollment audits as well as “exception districts” with enrollment increases (two or more consecutive years).
4. Assess enrollment patterns for disabled students, immigrant students, veterans, LGBTQIA+, etc., impacted by diminished access to education, with particular emphasis on students in Hispanic Serving and Minority Serving Institutions on the brink of elimination.

Content: Each panelist addresses each question

Sunday @1:00 PM

1. Introductions and forecasting the “demographic and enrollment trends” (Richard).
2. What are statewide and local demographic enrollment trends, present and future? If possible, please disaggregate data in state enrollment audits and reports.
3. Which Vision 2030 strategic priorities have been fulfilled, particularly the expansion of enrollment? What options are there (e.g., adult learners, credit programs, etc.)?
4. What are the impacts of dual enrollment?
5. What are the projected consequences for obstacles to enrollment of, e.g., immigrant students, disabled students, veterans, LGBTQIA+ students?

Moderators: Richard Mahon

Ryan: Q/A and Discussant

Panelists

1. Richard Mahon, Associate Faculty, Allan Hancock College rdmahon@ucsc.edu
2. Rowena Tomaneng, Deputy Chancellor, Rowena.Tomaneng@cccco.edu
3. Chancellor’s Office staff specializing in demographic impacts (Terrence Willette)
4. Professor Jason Mayfield, JMayfield@dvc.edu (Impact of “Demographic Cliff” on Contra Costa Community College District)
5. K-12?

Policy Paper Proposals

Wendy: Disaggregate the “data” that serves as a basis for performance-based funding, corequisite models, and completion agendas

Ryan: Position paper on dual enrollment. Ed code/regulation—oversight, etc.

Cynthia: proposal on standalone plan for community colleges (moving away from Prop 98).