



FACCC Policy Committee Meeting Notes

March 28, 2024

2:00 – 3:00 pm

Attending: Joseph Bielanski, Wendy Brill-Wynkoop, Cynthia Mahabir, Richard Mahon, K. Frindell Teuscher, Ian Walton and Andrew Walzer

Absent: Hope Davis and John Freitas

Overview

- Richard and Joseph will lead the creation of AI policy paper with drafts expected by early May.
- April **20th** meeting moved to May **9th** to align with other events and set for finalizing policy papers.
- The strategy for FACCC's policy papers includes empowering local chapters and effective recruitment.
- Andrew will join the Advocacy and Leadership Committee to help transition the strategic organizing campaign.

AI Policy Paper

- Wendy shared plans for an AI policy document to guide FACCC work at the state level.
- Richard volunteered to lead the AI policy paper with Joseph's support.
- Concerns about replacing human instructors with AI were raised.
- Identified need for guardrails, structure, and human elements in AI policy.
- Mentioned pros, cons, potential biases in AI and the need for empirical data.
- Aim to produce draft documents well-reasoned by early May for final refinement over the summer.

Pretransfer Basic Skills Paper

- Ian, John, K. Frindell Teuscher, and Cynthia volunteered to work on the pretransfer/basic skills policy paper.
- They committed to providing draft documents well-reasoned by early May.

Meeting Dates and Approach

- Rescheduled April **20th** meeting to May **9th** at **4 PM** to avoid overlap with the CCCI conference.
- Confirmed May **9th** meeting to be the last of the semester, will focus on fine-tuning policy papers.

Strategic Organizing Plan

- Talked over Andrew's document and its evolution from a strategic plan to a strategic organizing campaign.
- Wendy suggested moving the initiative to Advocacy and Leadership Committee.
- Andrew volunteered to join Advocacy and Leadership committees to advance the strategic campaign.
- Group agreed to move the strategic campaign document and Andrew's support to the Advocacy and Leadership Committee.

AI Issues in Education

- K. Frindell Teuscher talked about a recent incident with Gemini, where Google's AI showed German Nazi soldiers as black due to a diversity initiative, leading to historical misrepresentation.

Outline for AI Paper

- Wendy has been thinking about the impact of AI and that helped her quickly create an outline for the AI paper.
- K. Frindell Teuscher praised Wendy for creating the outline quickly, which now serves as a foundation for the paper.
- Cynthia emphasized including real experiences with AI misrepresentation in the paper.
- Wendy mentioned she could include information on labor considerations and policy related to AI from system webinars she attended.

Google Docs Collaboration

- K. Frindell Teuscher volunteered to set up Google Docs for group work on the papers and would adjust the settings so everyone with the link can access without needing a Google account.

Policy Paper Topics

- The committee spoke about being cautious with terminology in the policy paper to avoid triggering negative reactions.
- Cynthia suggested "College Preparation **101**" to prevent triggering reactions.
- Wendy and K. Frindell Teuscher talked about the need for students to gain relevant information and skills for success, not just to pass courses.

Debate on Calculus Placement

- Wendy mentioned the chancellor's office's push to place most STEM pathway students directly into calculus without precalculus, which she and K. Frindell Teuscher find concerning.
- Joseph questioned if addressing students where they currently are is better than the new approach.
- K. Frindell Teuscher agreed that foundational skills like solving for x are essential.

Educational Quality

- Wendy strongly critiqued solutions that only consider statistical thresholds as a measure for success.

- K. Frindell Teuscher shared a story about a student who received an A in English despite inadequate skills, pointing to wider systematic problems, highlighting incentive structures created by funding formulas.

Reviewing Educational Outcomes

- Wendy stated that according to statewide data, the current model is only working for **53%** of students in math.
- Cynthia stressed the importance of examining how well the current education model serves students.
- Wendy expressed frustration that the model fails to account for the **47%** of students it is not working for.

Strategy for Improving Education Model

- Andrew emphasized the importance of strategically reintroducing improved education models into public discourse.
- The committee agreed to seek real-world feedback from faculty teaching math and English to students who are underprepared for higher-level tasks.

Planning Next Steps

- K. Frindell Teuscher took responsibility for organizing the Google Docs collaboration and promised to check weekly progress toward having drafts ready by May **9th**.
- Joseph asked about notifying absent committee members, and K. Frindell Teuscher assured that an email would be sent to all.