



## Professional Development Committee Meeting September 26, 2024 | 12:00 - 1:00 p.m.

### Notes

Attendees: Maria Garcia, Desiree Montenegro, Jill Bonds, Lydia Alvarez, Rocio Diaz (BIPOC)

Staff: Lidia Stoian

Absent: Joan Thompson

This year's charge:

- Our committee will focus on planning the All Committee Day scheduled in-person on Saturday, February 21 in Sacramento at the Sheraton Hotel where the A&P Conference will take place.
- We will continue to offer support as needed for all FACCC events.
- We will remain open to requests for new events from FACCC committees and our campuses.
- We will provide feedback on A&P keynote if needed and help with nominees for the annual awards presented at A&P.

### BIPOC Collaboration

- Maria suggested we highlight our award recipients in a FACCCTS article as a way to support our diverse community.
- Rocio reminded our committee to review BIPOC DEI statement and brainstorm how we will incorporate in our work
  - DEI statement: <https://www.faccc.org/dei-statement>

### 2025 All Committee Day Planning

Possible theme: Inspire, Motivate and Mobilize

1. building community to sustain us
2. Continue the tradition and do the mobility exercise we did last year.
3. Incorporate ideas from Great Teachers Seminar (GTS)
  - We could do an activity to help faculty identify personal values/hobbies/passion and brainstorm how to infuse that in classroom.
  - Desiree gave the example of spoken word session from GTS. The idea is that this exercise can be an inspiration to “get back to things we love” and bring our personal passions back to classroom and help students learn
  - We will then give faculty time at the end to share what they would bring into the classroom
  - Some of the “sessions” we could have during the day
    - Desiree: ex of how something you love in your personal life can be brought into the classroom: Drake song lyrics connection to communications discipline.
    - Lydia: mentioned she is passionate about activism, equity. How can this passion be used in the classroom to help learn more about your students.

- Jill: mentioned she is passionate about Equity and Culturally responsive teaching
- Maria: passionate about leadership
- present themes to faculty and support faculty
  1. activism
  2. culturally responsive teaching]
  3. equity
- a. Review FACCC DEI statement and consider activities around statement
  - i. “to eliminate those barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group difference”
  - ii. How do can faculty design course and deliver information that is equitable for students
    1. <https://www.peralta.edu/distance-education/online-equity-rubric>