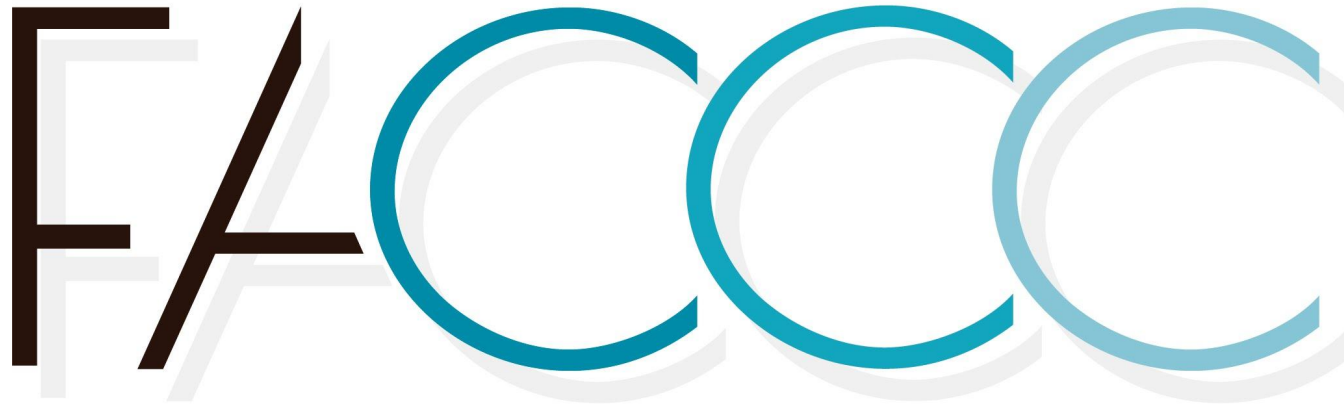


FACULTY ASSOCIATION OF



CALIFORNIA COMMUNITY COLLEGES

“...BEST POLITICAL VOICE FOR COMMUNITY COLLEGE FACULTY IN THE STATE.”
SACRAMENTO NEWS AND REVIEW

Advocacy Training



LEGISLATIVE CYCLE: JAN - SEPT

January – February

- A bill is introduced by member of Senate (numbered as SB) or Assembly (numbered as AB).

March – May

- Amendments – revisions, improvements
- Committees hearings
- Education, Appropriations (fiscal)

Last week of May

- Bills that make it, go to the floor of the house for vote

June – August

- Same process is repeated in other house

September

- Concurrence
- If both houses pass the bill then it moves onto the Governor's desk

Governor's Desk

- Veto – reject the bill
- Sign – make the bill into law
- House override – 2/3 vote of both houses

Budget Process (July – July)

September

Submission of
Priorities from
Stakeholders to
Chancellor's Office

Board of Governors
Adoption of Budget
and Legislative
Request

Agency Submittals
of Requests to
Department of
Finance

January

Release of
Governor's Budget

Legislative Analyst's
Analysis

May

Budget
Subcommittee
Hearings

Governor's
Revisions

Budget
Subcommittee Final
Actions

June

Conference
Committee

Legislative Actions

Governor's
Consideration

Implementation

HOW MANY BILLS

Assembly Members and Senators are limited to introducing forty bills per two-year session.

- Possible 3,240 bills per two year cycle

Last year (Jan – Sept 2019)

- 2,625 Bills introduced in the state legislature
 - 166 were high education bills
- 1042 made it to the Governor's desk
- 870 became law, 172 vetoed
 - 85 of them pertinent to CCCs

Our Asks...

AB 2884

- Would authorize community college districts to use restricted lottery funds to hire students to work on campus and provide housing assistance and food assistance to those students.

Budget

- \$76 million in ongoing funding for faculty diversification
- \$10 million for part-time office hours should be ongoing.

\$76 million for faculty diversity

- \$40 million ongoing for full-time faculty hiring.
- \$20 million ongoing for Equal Employment Opportunity implementation (includes \$10 million for professional development for part-time and full-time faculty and classified professionals to drive systemic cultural change to improve equal educational opportunity for all students).
- \$15 million one-time for statewide pilot fellowship program to improve faculty diversity hiring.
- \$1 million one-time to modernize CCC Registry and add cultural competency and unconscious bias training.

First Things First:

Arrive at least 10 minutes before your appointment and allow time for security.

Pre-select a team leader who directs the conversation while letting everyone speak.

Stay on script and keep it short.

Say thank you, exchange cards, and follow up!

Set Yourself Up For Success

- **Focus on the issues** you're the most comfortable discussing and most passionate about.
- **Appoint a leader** to facilitate the discussion
 - the leader's job is to keep the group on point.
- **Share your stories** and experiences
 - keep it short and be sure the story is on message
- It is okay if you don't have all the answers
 - use this as an opportunity for **follow up**

Logistics

- Maximum 6 people in each meeting. You might need to split up your group.
- You could be joined by another college. Be respectful of each group's time.
- 30 minutes goes by fast. Be succinct and focus on the asks.

Working as a Group: Example

1. Introduction
2. Ask(s)
3. Student A Story
4. Student B Story
5. Student C Story
6. Faculty Stories/Summarization
7. Conclude
8. Thank You

Plan to follow up and maintain the relationship!

What to Leave

- Add the name of the person you're meeting with.
- Leave this letter and the AB 2884 fact sheet



ASCCC
Academic Senate for
California Community
Colleges
John Stanskas, President



CCCI
California Community College
Independents
Jeffrey Michels, President



CCA/CTA
Community College
Association/California
Teachers Association
Eric Kaljumägi, President



CCCCFT
Community College
Council/California Federation
of Teachers
Jim Mahler, President



FACCC
Faculty Association of
California Community
Colleges
Debbie Klein, President

March 9, 2020

Honorable Holly Mitchell, Chair
Senate Budget Committee
State Capitol, Room 5019
Sacramento, CA 95814

Honorable Phil Ting, Chair
Assembly Budget Committee
State Capitol, Room 6026
Sacramento, CA 95814

Re: Community College Budget Proposal

The Council of Faculty Organizations (CoFO), representing the more than 62,000 faculty in the California Community College (CCC) system, appreciates your ongoing support for our colleges. We are writing to stress the key needs of the community college system and to recommend adjustments to the Governor's initial budget proposal for 2020-21 in the following areas: adding more full-time faculty and better supporting part-time faculty to better enable our students to achieve their educational goals.

In order to make the most of the state's investment and offer the best quality education possible for our students, California community colleges need to increase faculty diversity and add more full-time positions. The \$76 million in ongoing funds that the CCC Board of Governors requested in their Faculty and Staff Diversification Budget Change Proposal is crucial for student success. One-time investments in training simply will not meet the needs.

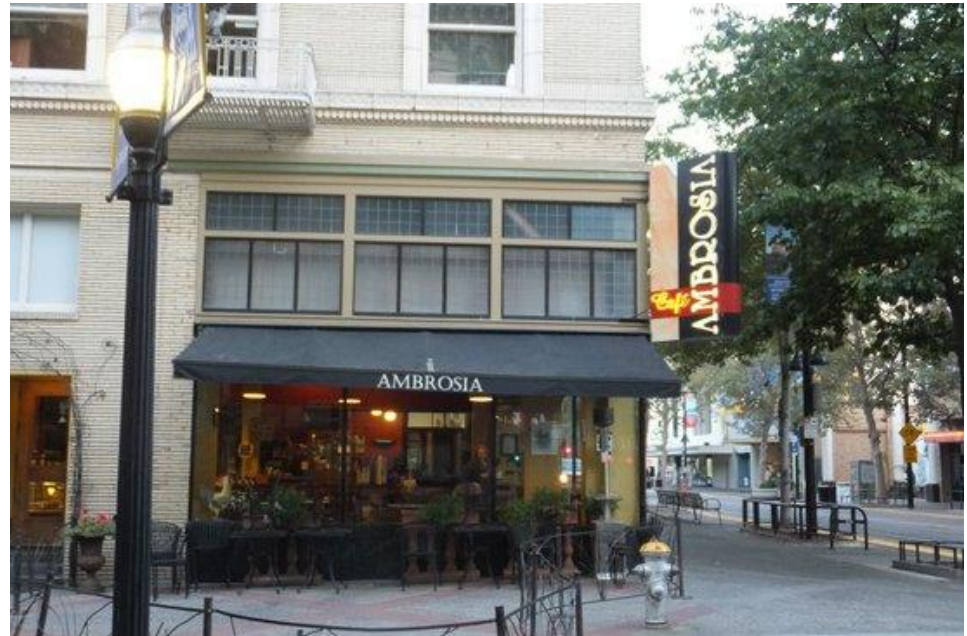
The \$10 million proposed in the Governor's January budget for part-time office hours would certainly help create more opportunities for students to receive support outside of class from faculty, but this investment needs to be ongoing. Allocating one-time money for this ongoing need will not allow local districts to make lasting improvements.

Research shows conclusively that student access to faculty, whether full-time or part-time, is the single most critical college-controlled factor that ensures student success. Therefore, in order to promote both academic quality and student success, funding for more full-time positions and part-time faculty support should be a budget priority.

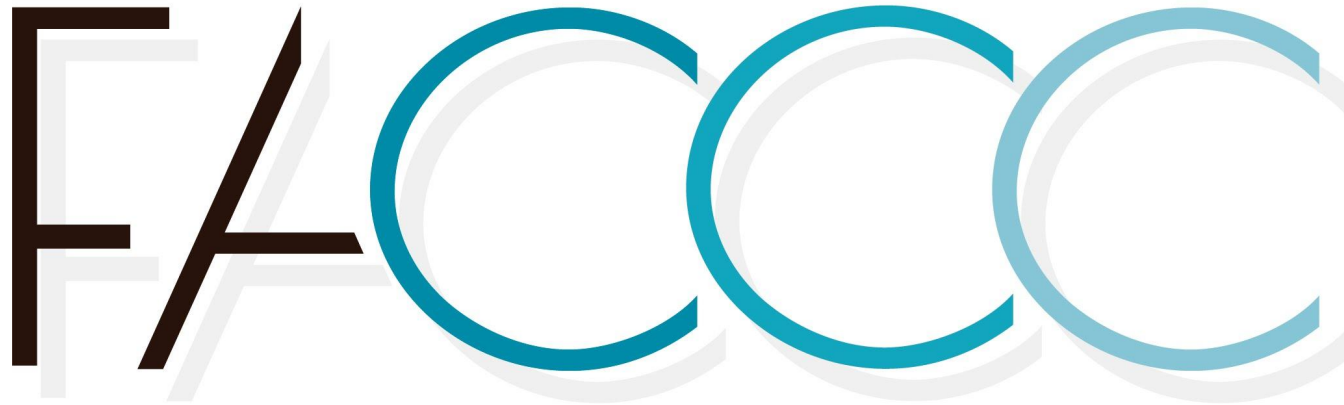
Finally, CoFO steadfastly opposes performance-based funding and would encourage the removal of this component from the current funding

Meet at Ambrosia

- After your lobby visits, meet at Ambrosia
1030 K Street
- Debrief and sign thank you cards.



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