




ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE



Faculty Association
of California
Community Colleges

2022 Legislative & Advocacy Training



FACCC/ASCCC Legislative and Advocacy Training Webinar

Over the past decade, the California Community Colleges have undergone dramatic changes resulting from legislative reform and the budget process. While the legislation is well-intended, it may not address the problem it is trying to fix, and in fact, legislative changes often have unintended consequences affecting student success. As future legislation is imminent, it is essential for faculty to be strong advocates at the state level with a fundamental understanding of policy development. This webinar will cover the role of the Board of Governors of the California Community Colleges, the California Community Colleges Chancellor's Office, various system partners, and outside advocacy groups and how they influence state-level policy development. The webinar will begin with the nuts and bolts of the state legislative process, provide assistance in following and tracking legislation, and then focus on sharing the voice of faculty with confidence to connect with local state-wide representatives effectively. Join your Academic Senate for California Community Colleges and Faculty Association of the California Community Colleges colleagues to learn about how to advocate on behalf of faculty and students at the state level.



Who are we?

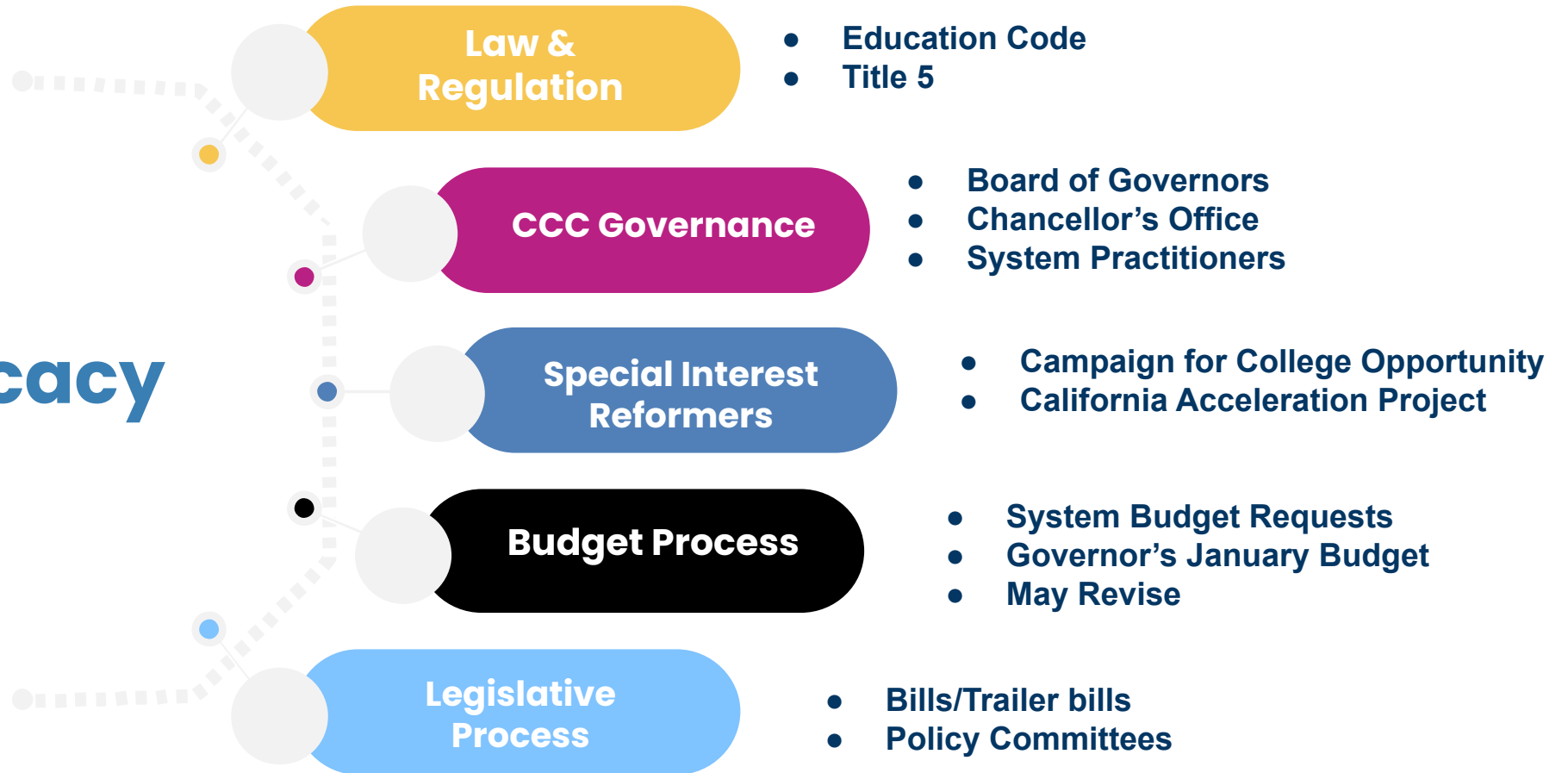
- Who are you? If you would like, please use the chat... to share
 - your name,
 - college/organization,
 - discipline, and
 - why you signed up for this webinar.

- Who are the presenters?
 - Wendy Brill-Wynkoop, FACCC President
 - Virginia “Ginni” May, ASCCC Vice President

State Policy

California Community College

Advocacy



Law and Regulation

California Education Code

(EDC or Ed Code)

- Law
- Enacted by the Legislature or budget bill language
- Signed by the Governor - no signature implies consent
- Often requires regulations and/or funding
- Takes an act of the legislature or voter proposition to change



Law and Regulation

California Code of Regulations

(CCR Title 5)

- Regulation with the strength of Law to implement Ed Code
- Title 5 (Education)
- [Division 6 \(California Community Colleges\)](#)
- Enacted by the CCC Board of Governors
- Chapter 6 (Curriculum and Instruction) and the California Community Colleges Curriculum Committee (5C)

California Community Colleges Governance System

System Practitioners

Consultation Council

Chancellor's Office

Board of Governors

Title 5
California
Code of
Regulations

Education Code sections, added by AB 1725 (stats. 1988, c. 973) which created the Community College system and set forth the duties of the Board of Governors, including the requirement to establish and carry-out a Consultation Process.
(Ed. Code section 70901(e))

Faculty Groups – CoFO

FACCC

Faculty
Association
of the
California
Community
Colleges

ASCCC

Academic
Senate for
the California
Community
Colleges

CCA

Community
College
Association

California
Teachers
Association

CFT

Community
College
Council

California
Federation of
Teachers

CCCI

California
Community
College
Independents

FACCC → Unions & ASCCC

FACCC was founded in Long Beach in 1953.

FACCC fought for legislation creating ASCCC & sparked local collective bargaining.

FACCC co-sponsored legislation increasing STRS benefits & established part-time faculty office hours & health benefits programs.

1950s

1960s

1970s

1980s

1990s

FACCC helped create local districts.

FACCC co-sponsored landmark AB 1725 (Vasconcellos).

FACCC Role

FACCC is a **professional membership association** representing faculty members from the California Community Colleges with a **mission to inform, educate, empower, and advocate for faculty** in service to students and the communities of California. FACCC's vision of an **educational environment that is equitable, accessible, and appropriately funded** led by a diverse and empowered faculty.

ASCCC

Title 5 §53206 Academic Senate for California Community Colleges

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to equity, student learning and student success. The Academic Senate for California Community Colleges acts to:

- Empower faculty to engage in local and statewide dialog and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

ASCCC website: <https://asccc.org> - hover or click on “About Us”

Local Academic Senate Role

Title 5 §53200 (c) Academic & Professional matters (10+1)

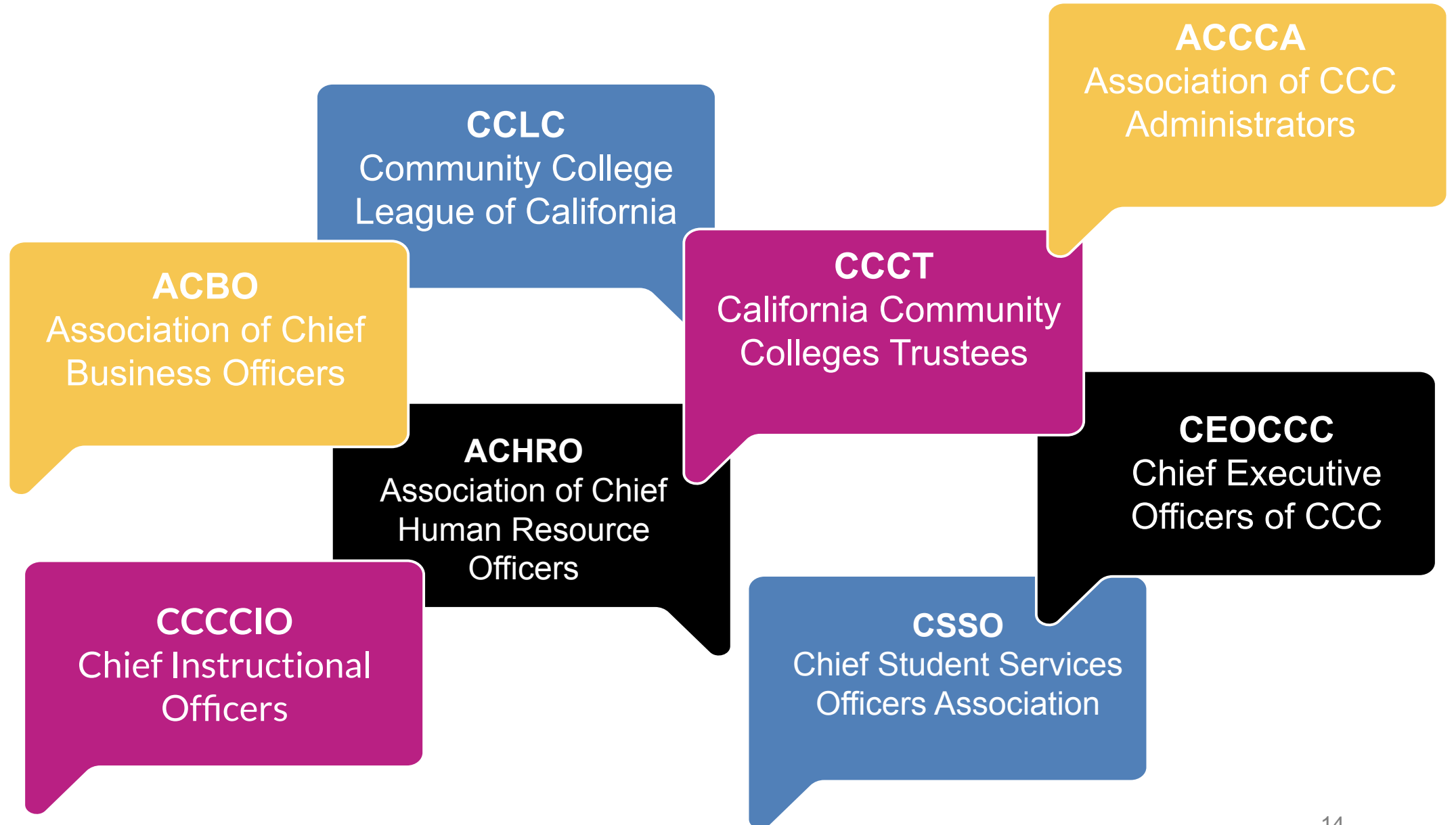
1. Curriculum, including establishing prerequisites
 2. Degree & Certificate Requirements
 3. Grading Policies
 4. Educational Program Development
 5. Standards & Policies regarding Student Preparation and Success
 6. College governance structures, as related to faculty roles
 7. Faculty roles and involvement in accreditation process
 8. Policies for faculty professional development activities
 9. Processes for program review
 10. Processes for institutional planning and budget development
- ...Other academic and professional matters as mutually agreed upon.

Unions – CFT, CCA, CCCI

CA Govt Code 3543 (a) Compensation & working conditions

- School calendar;
- Compensation;
- Wages;
- Hours of employment;
- Terms and conditions of employment - health and welfare benefits;
- Leave;
- Transfer and reassignment policies;
- Safety conditions;
- Class size;
- Procedures for evaluation of employees;
- Organization security;
- Procedures for processing grievances;
- Layoff procedures;
- Alternative compensation or benefits for employees adversely affected by pension limitations;
- Additional compensation or salary schedule based on criteria other than years of training and experience.

Administrator groups



Student Senate Role

Student Senate for the California Community Colleges (SSCCC)

Is the official voice of the students in CCCs. The authority of the SSCCC is derived from Title 5, §50002, which guarantees that the students of California “have a formal and effective means for participating in the formation of state policies that have or may have a significant impact on students.”


As the student representative voice of students, the SSCCC has three pillars of engagement to facilitate the involvement of students on California community college campuses through our ten Regions. These three pillars are:

- System Participatory Governance
- Legislative and Policy Advocacy
- Regional Support and Development


Other Professional groups



CSEA:
California School
Employees
Association

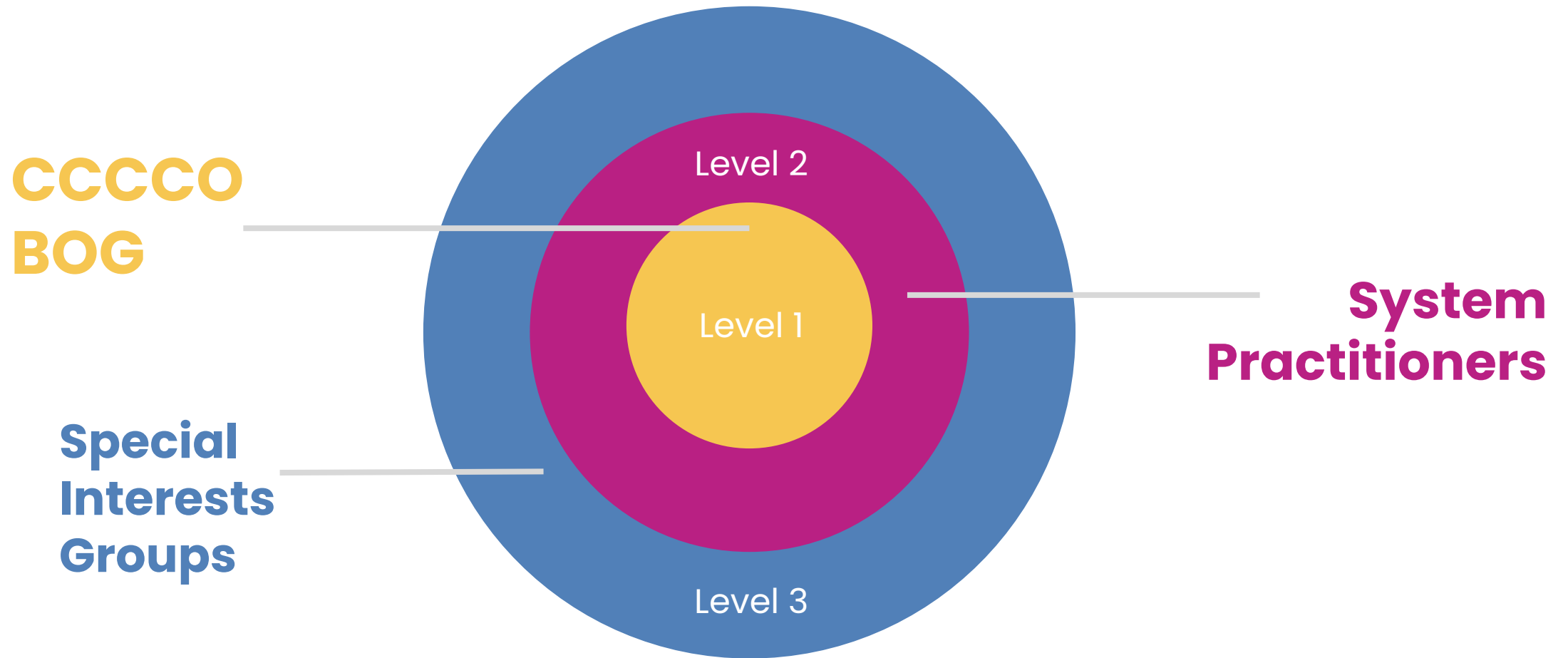


CCCAOE:
California
Community
College
Association for
Occupational
Education



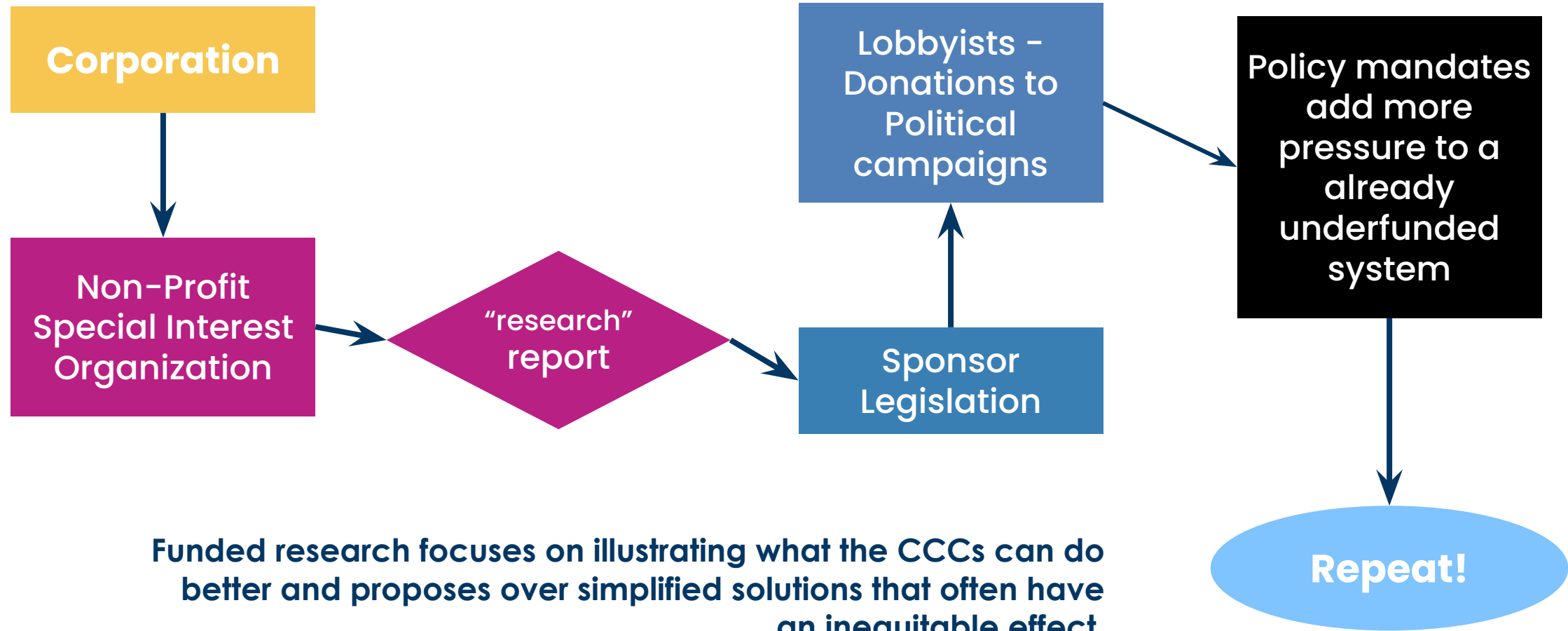
CCE/CFT:
Council of Classified
Employees/California
Federation of Teachers

Stakeholder Map



Non-Profit Special Interest Groups

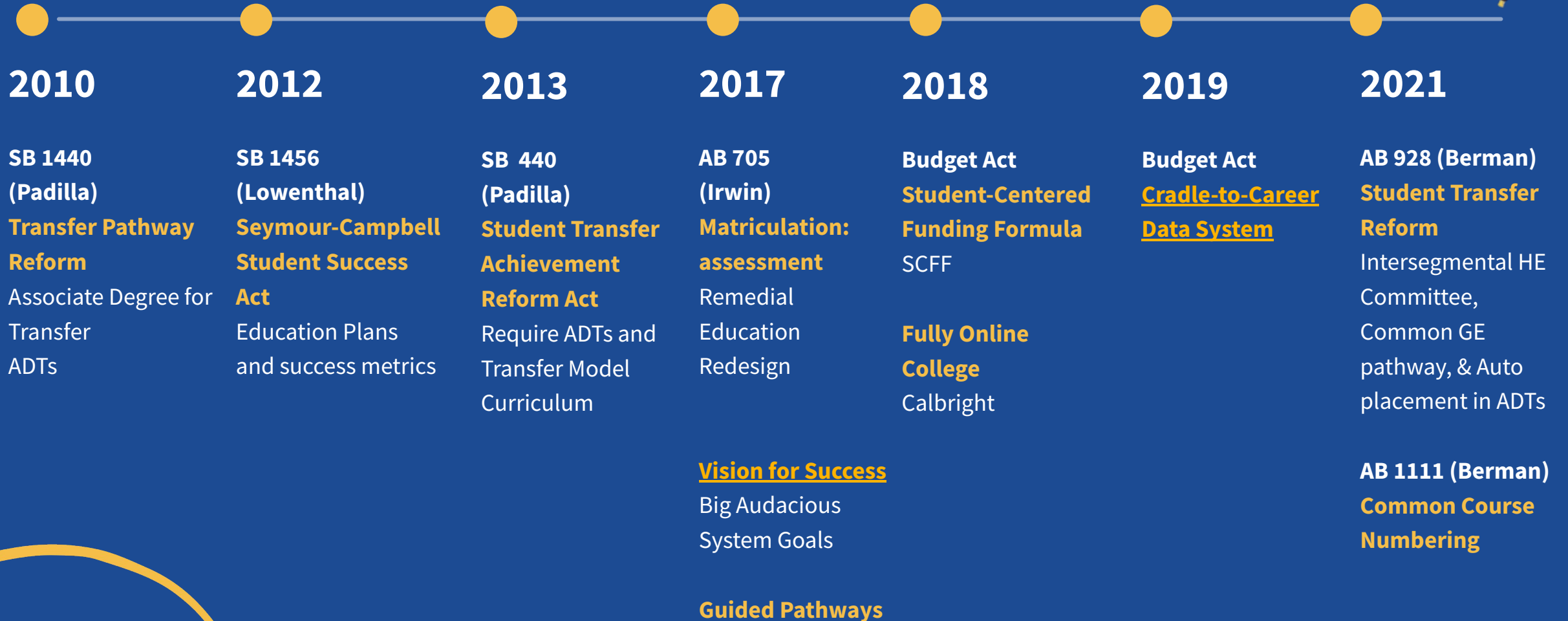
Corporations change educational policy and to divert public funds and privatize education



Outside Advocacy Groups with Special Interests

- Foundation for California Community Colleges
- The Campaign for College Opportunity
- California Competes
- California Acceleration Project
- Public Policy Institute of California (PPIC)
- Public Advocates
- JFF (Jobs for the Future)
- College Futures Foundation
- Ed Trust-West

Timeline



Reports

- Who wrote the report?
- Who is funding the report?
- What sources are used? not used?
- What information is missing?
- Correlation vs. Causation: Where, if at all are they conflated?

```
graph LR; A((State Budget Process)) --> B(System Budget Requests); A --> C(Budget Process); A --> D(Trailer Bills & Budget Bills);
```

State Budget Process

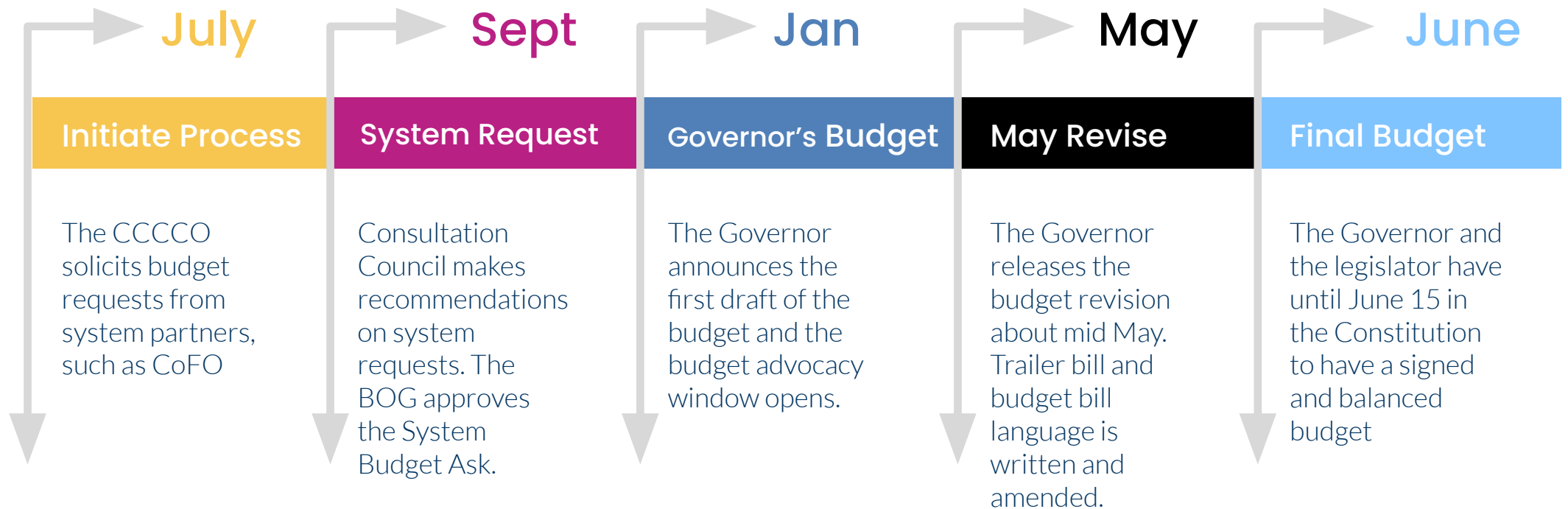
System Budget Requests

Budget Process

Trailer Bills & Budget Bills

Budget System Budget Requests

The budget process is a year long process



CCC System Budget Requests



FIND A COLLEGE ENROLL NOW DATA NEWS & MEDIA CONTACT

HOME STUDENTS ▾ COLLEGE PROFESSIONALS ▾ ABOUT US ▾ SEARCH 🔍

Budget News

Each year the state provides funding to support the general operations and student support functions of 116 community college campuses. This site provides summary information related to California Community College budgets and also provides links to several organizations that play important roles in the development and implementation of the budget.

- [Department of Finance](#)
- [Legislative Analyst's Office](#)
- [Prop 98 Primer](#)

Budget 2022-2023

- September 8, 2021: [2022-23 System Budget Proposal \(PDF\)](#)

Vice Chancellor for Finance and Facilities Planning

Assistant Vice Chancellor for Finance and Facilities Planning

Apportionment Reports

Budget News

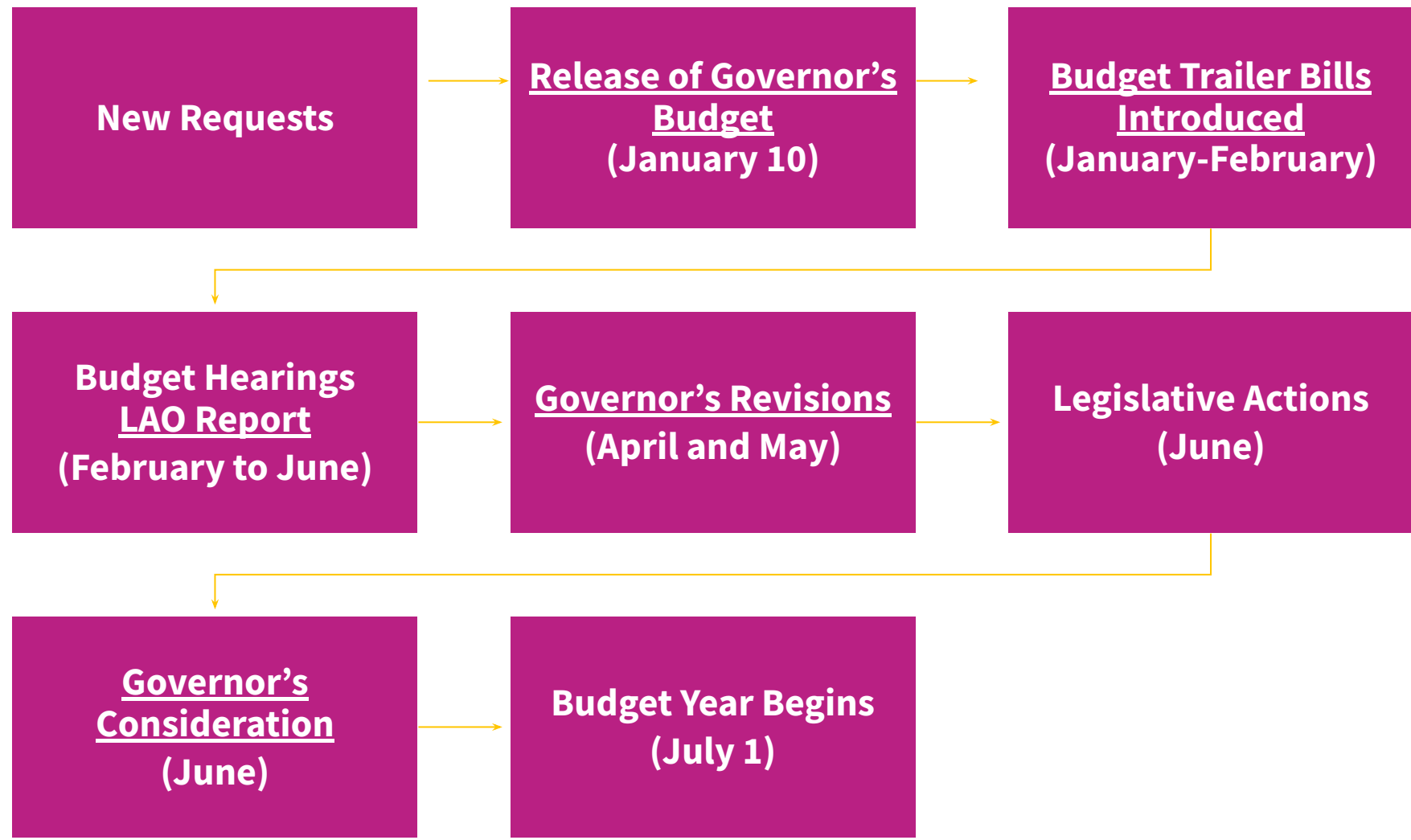
Emergency Preparedness

Federal Stimulus

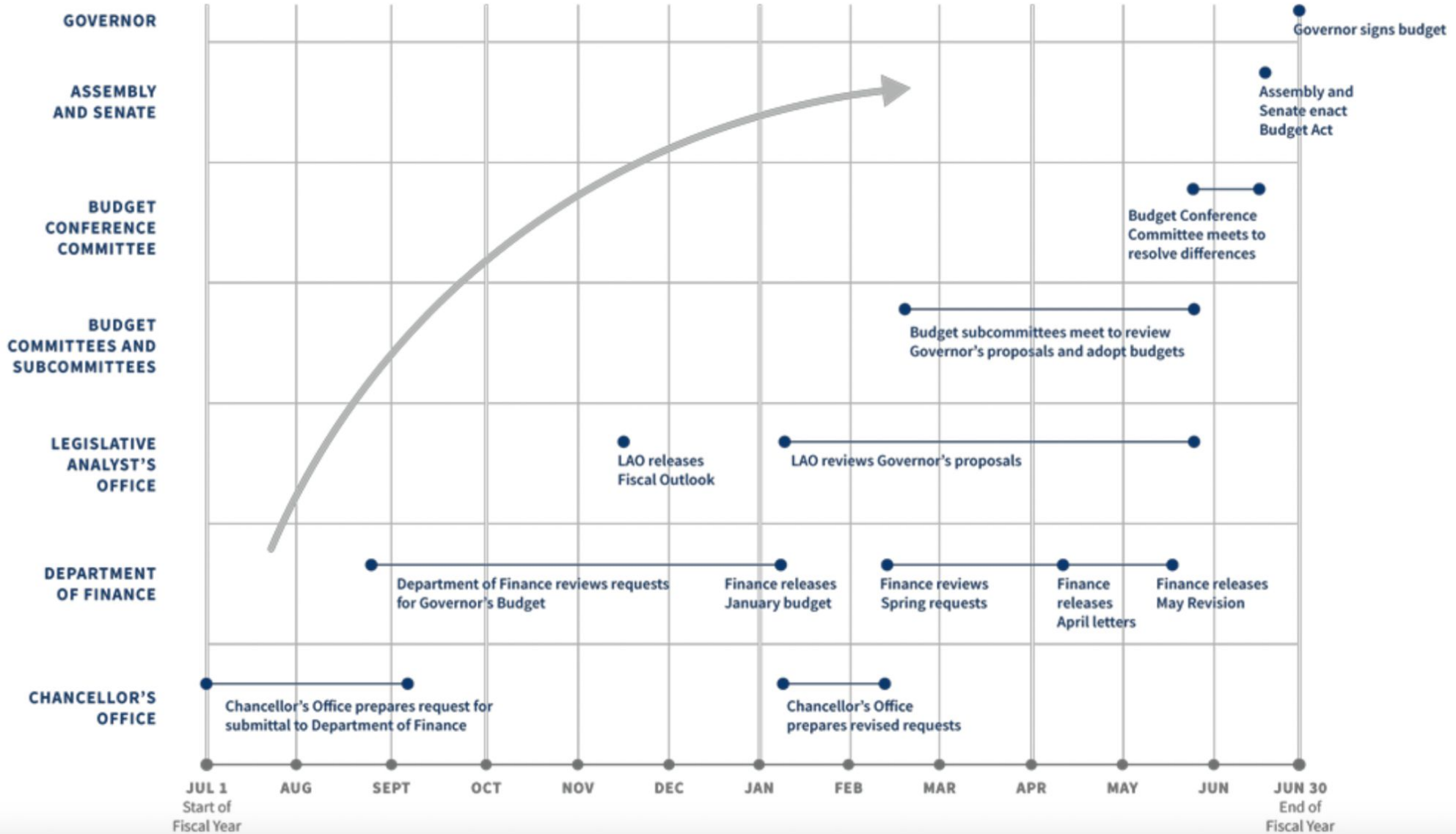
Fiscal and Policy Updates

Fiscal Memos

Budget Process



SEQUENCE OF THE ANNUAL STATE BUDGET PROCESS



Budget Bills and Trailer bills

Some examples of notable legislation that was created through the budget process:

- The California Community Colleges Guided Pathways Grant Program
- Calbright (Online College)
- Student Centered Funding Formula
- Cradle to Career Data System
- Common Course Numbering Workgroup

[Recovery with Equity Report from Governor's Office](#)

Legislative Budget Committees

Assembly Budget (Ting)

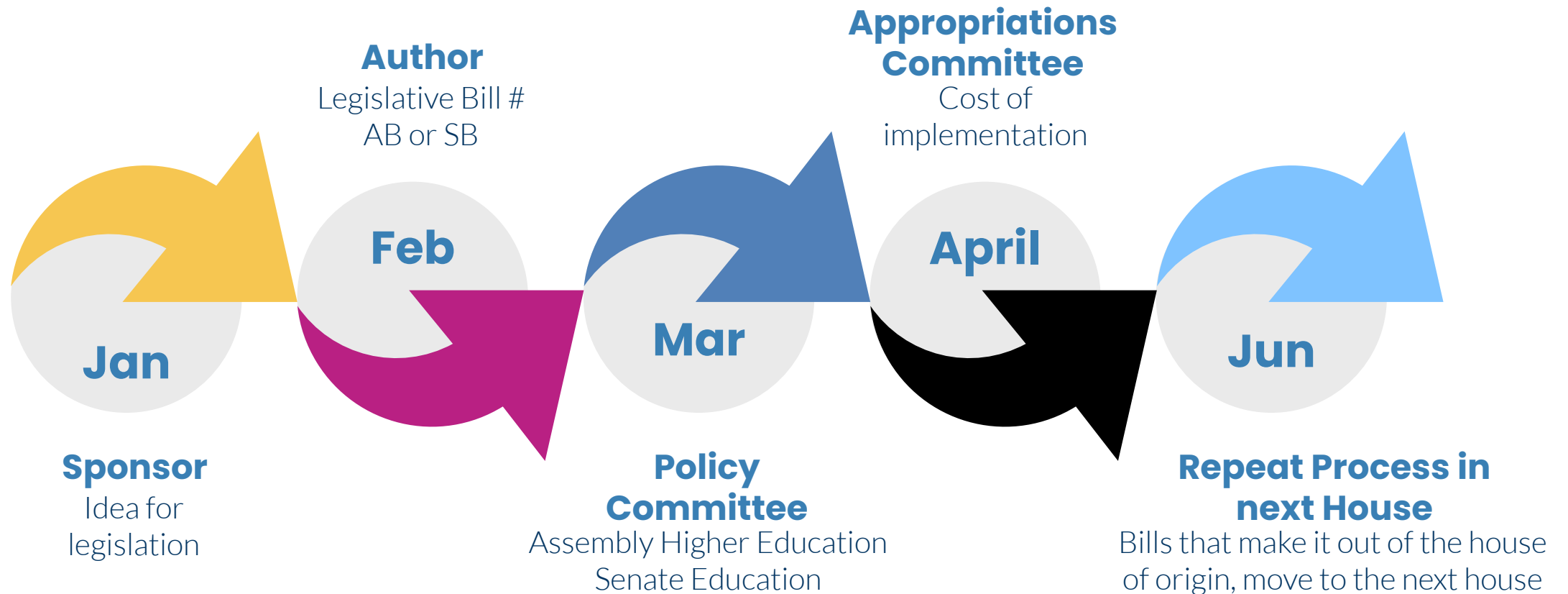
- Mark Martin, Principal Consultant
 - Sub 2 Education Finance (McCarty)

Senate Budget & Fiscal Review (Skinner)

- Christopher Francis, Consultant
 - Subcommittee 1 on Education (Laird)

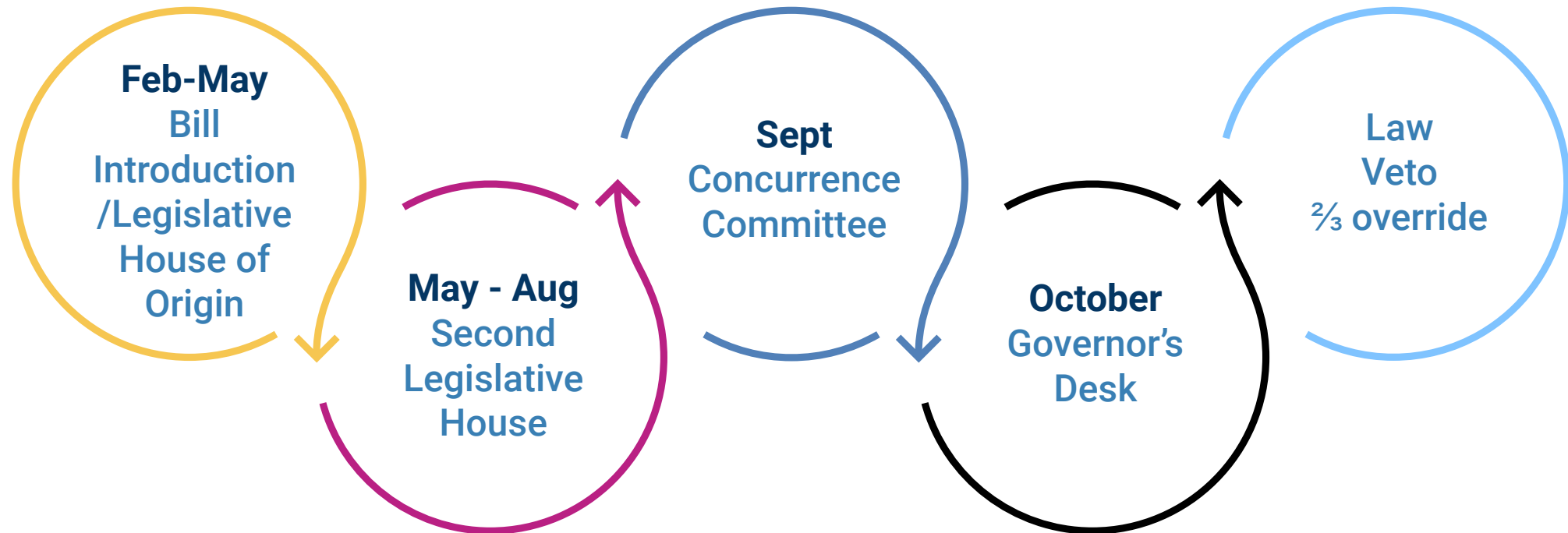
Bill Life Cycle

Bills originate in the Assembly as house of origin will begin with AB and conversely bills with SB originate in the Senate. If a bill makes it out of the house of origin it will be run through the same process in the second house.



Legislative Calendar

Bills that pass both houses enter the concurrence process to reconcile amendments and then are sent to the Governor's desk. The bill will then become law (with or without the governor's signature) or possibly be vetoed and sent back to the legislature with a message from the executive office. The legislature can override the Governor's veto with a vote of the super majority.



Political Makeup of the Legislature January 2022

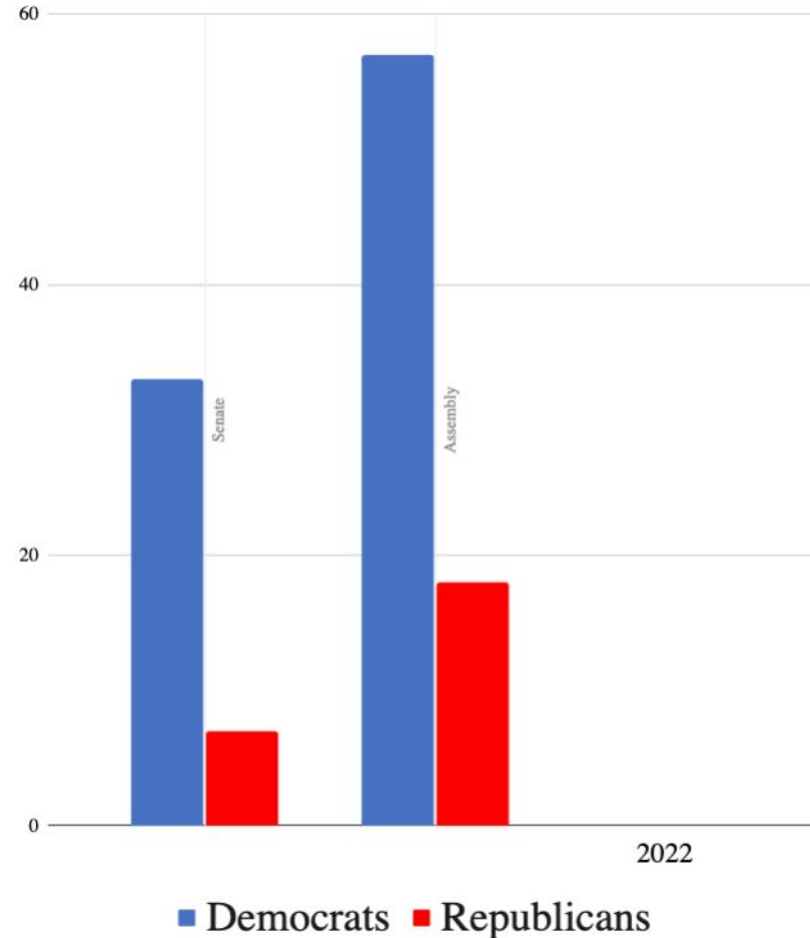
Senate (40 members):

- 33 Dems
- 7 Rep
- Super majority is $2/3$ or 27

Assembly (80 members):

- 57 Dems
- 18 Rep
- 1 independent
- 4 vacancy

Super majority is $2/3$ or 53



Sponsor vs. Author

The bill sponsor's idea is into draft legislative language by the Legislative Council and is introduced to the house of origin by the legislative author.



Sponsor

Individual, advocacy group or organization with bill idea

VS



Author

Elected representative in California Assembly or Senate

How many bills possible in a two-year session?

Assembly Members and Senators are limited to introducing fifty and forty bills (each, respectively) per two-year session. **Possible 5,600 bills per two year cycle.**

2021

- 2,379 Bills introduced in the state legislature
 - 203 bills introduced pertinent to CCCs
- 836 made it to the Governor's desk
 - 91 new laws pertinent to CCCs

Tracking legislation Through California Legislative Information Site



California
LEGISLATIVE INFORMATION

[skip to content](#) [home](#) [accessibility](#) [FAQ](#) [feedback](#) [sitemap](#) [login](#)

Quick Search:
Bill Number AB1 or ab 1 or A

- Home
- Bill Information
- California Law
- Publications
- Other Resources
- My Subscriptions
- My Favorites

[Bill Information](#) >> [Bill Search](#) >> [Text](#)

[PDF](#) | [Add To My Favorites](#) | [Track Bill](#) | Version:

AB-1111 Postsecondary education: common course numbering system. (2021-2022)

- Text
- Votes
- History
- Bill Analysis
- Today's Law As Amended
- Compare Versions
- Status
- Comments To Author

SHARE THIS:

Date Published: 10/07/2021 02:00 PM

Assembly Bill No. 1111

CHAPTER 568

An act to add Section 66725.5 to the Education Code, relating to postsecondary education.

[Approved by Governor October 06, 2021. Filed with Secretary of State October 06, 2021.]

LEGISLATIVE COUNSEL'S DIGEST


AB 1111, Berman. Postsecondary education: common course numbering system.

Existing law, known as the Donahoe Higher Education Act, sets forth the missions and functions of California's public and private segments of higher education and their respective institutions of higher education. The act requires, not later than June 1, 2006, the California Community Colleges and the California State University to adopt, and authorizes the University of California and private postsecondary institutions to adopt, a common course numbering system for the 20 highest-demand majors in the respective segments. The act requires, not later than June 30, 2006, the Board of Governors of the California Community Colleges and the Trustees of the California State University to report to the Legislature, and requests the Regents of the University of California to report to the Legislature, on the status of the activities of their respective segments related to that numbering system and on the plans to implement a common course numbering system for the majors that are not the 20 highest demand majors. The act also requires each campus of a public postsecondary educational institution to incorporate the common course numbering system in its catalog at the next adoption of a campus catalog after June 1, 2006.

Spot Bill

A bill that amends a code section in such an innocuous way as to be totally nonsubstantive. The bill has been introduced to assure that a vehicle will be available at a later date after the deadline has passed to introduce bills.

The anatomy of a bill: Example AB 1111


 **California**
LEGISLATIVE INFORMATION

[skip to content](#) [home](#) [accessibility](#) [FAQ](#) [feedback](#) [sitemap](#) [login](#)

Quick Search:


Home | Bill Information | California Law | Publications | Other Resources | My Subscriptions | My Favorites

[Bill Information](#) >> [Bill Search](#) >> [Text](#)

[PDF](#) | [Add To My Favorites](#) | [Track Bill](#) | Version: 

AB-1111 Postsecondary education: common course numbering system. (2021-2022)

Text | Votes | History | Bill Analysis | Today's Law As Amended ⓘ | Compare Versions | Status | Comments To Author

SHARE THIS:   Date Published: 10/07/2021 02:00 PM

Assembly Bill No. 1111
CHAPTER 568

An act to add Section 66725.5 to the Education Code, relating to postsecondary education.

[Approved by Governor October 06, 2021. Filed with Secretary of State October 06, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1111#

AB 928 as printed

SEC. 2. Section 66749.8 is added to the Education Code, immediately following Section 66749.7, to read:

66749.8. (a) (1) This section shall be known, and may be cited, as the Student Transfer Achievement Reform Act of 2021.

(2) For purposes of this section, the following definitions apply:

(A) "ADT" means associate degree for transfer.

(B) "Committee" means the Associate Degree for Transfer Intersegmental Implementation Committee established in subdivision (b).

(C) "Four-year postsecondary educational institution" means a campus of the University of California or California State University or an independent institution of higher education defined in subdivision (b) of Section 66010.

(D) "STEM" means science, technology, engineering, and mathematics.

(b) The Associate Degree for Transfer Intersegmental Implementation Committee is hereby established for the following purposes:

(1) To serve as the primary entity charged with the oversight of the associate degree for transfer for the sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education defined in subdivision (b) of

AB 928 – In Outline form

SEC. 2. Section 66749.8 is added to the Education Code, immediately following Section 66749.7, to read:

66749.8. (a)

(1) This section shall be known and may be cited, as the Student Transfer Achievement Reform Act of 2021.

(2) For purposes of this section, the following definitions apply:

(A) “ADT” means associate degree for transfer.

(B) “Committee” means the Associate Degree for Transfer Intersegmental Implementation Committee established in subdivision (b).

(C) “Four-year postsecondary educational institution” means a campus of the University of California or California State University or an independent institution of higher education defined in subdivision (b) of Section 66010.

(D) “STEM” means science, technology, engineering, and mathematics.

(b) The Associate Degree for Transfer Intersegmental Implementation Committee is hereby established for the following purposes:

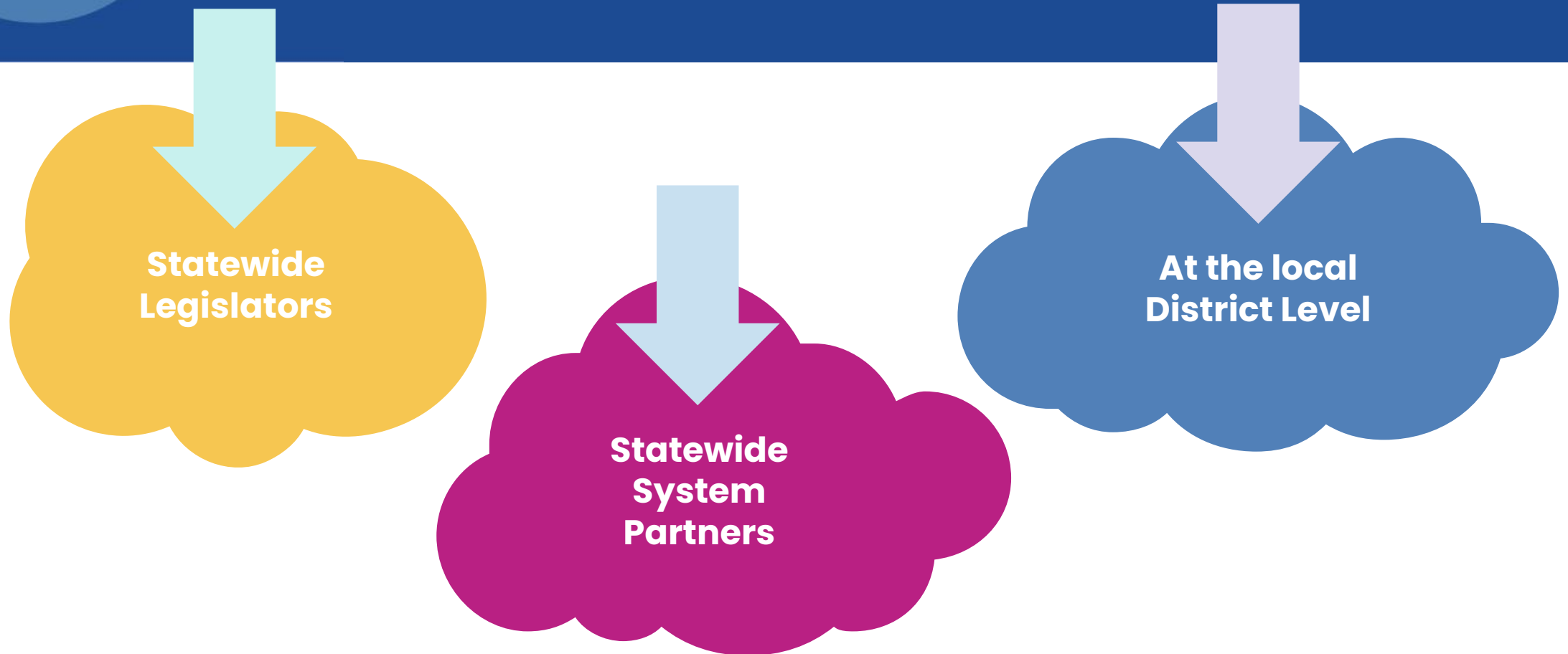
(1) To serve as the primary entity charged with the oversight of the associate degree for transfer for the sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California between campuses of the California

It's a lot to keep up with... let System Partners can help.

- ASCCC Legislative Updates
- FACCC Legislative Positions
- CFT Legislative Updates
- CCA Legislation and Political Action
- CCCCO Tracked Legislation
- CCLC Legislative Actions



The Advocacy Process



Who are your representatives?

[Click here](#) to search by your home address for your legislative representatives.

How about your college district address?

Find Your California Representative

Enter your California address and click the locate button to find your State Senate and Assembly representatives.

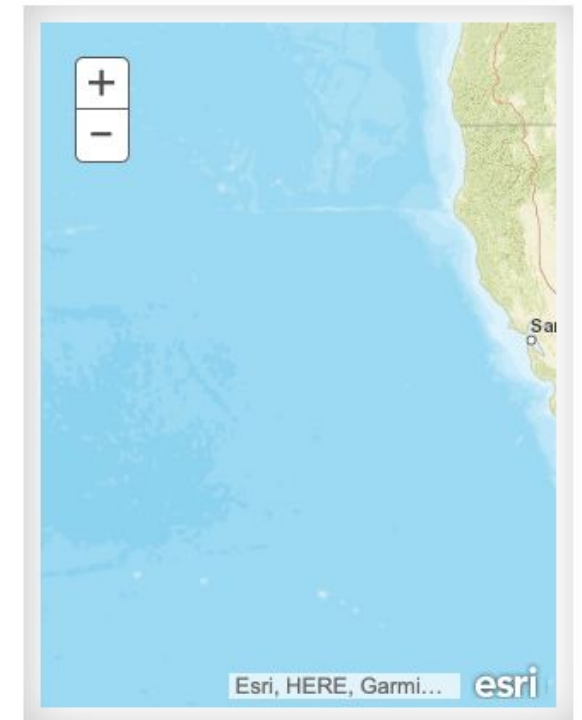
* Street Address

* City

* Zip

Locate

Reset



Education Policy Committees

Assembly Higher Education (Medina)

- Jeanice Warden-Washington, Chief Consultant

Senate Education (Leyva)

- Olgalilia Ramirez, Consultant

Connecting with your legislator



Building a relationship - year round

Research the legislator - start with their website

Know their staff members

Meet on a regular basis

- One-on-one meetings
- Town hall meetings
- District meetings
- Special events
- Invite to a faculty meeting

Ask how you can assist the legislator

Legislature Information and Contacts

Senate

- [California Senate](#)
- [Roster of Members of Senate](#)
- [Streaming of Senate Committee Hearings](#)

Assembly

- [California Assembly](#)
- [Roster of Members of the Assembly](#)
- [Streaming of Assembly Committee Hearings](#)

Legislative Advocacy Meeting

- In these meetings you are a **representative of the faculty** at your college/union/organization, etc.
- **Share your stories** and experiences
 - Keep it short and be sure the story is on message
- **Focus on the issues** you're the most comfortable discussing and most passionate about.
 - It is okay if you don't have all the answers
 - Use this as an opportunity for follow up

First...Make a Connection!



The Power of the story

“There are two ways to share knowledge. You can push information out. You can pull them in with a story.”

– Unknown

The Do's and Don'ts of Advocating



Be prepared

Be respectful & honest

Breathe

Be reliable

Ask for support

Leave something behind

In-Person Etiquette

- Be on time
- But also be patient, sometimes staff run late
- Wear business attire
- Introduce yourself using your affiliation or school
- Follow the staff lead about hand shakes or fist bumps
- Bring extra copies of materials

Zoom Etiquette

- Keep personal distractions and background noise to a minimum
- Turn off phones and notifications that might disrupt the call
- Mute when not talking
- Non distracting background
- Add position to Zoom name (click on the three dots)
- No fun Zoom filters
- Use natural camera angle
- Business attire waist up
- Have materials ready to email or post in chat

Follow up with a thank you!



Statewide advocacy with system partners

- Statewide service with ASCCC, Unions, FACCC
- [ASCCC Legislative Liaison](#):
 - Who is your local academic senate legislative liaison?
 - [Check here](#)
- Sign up for ASCCC Listservs [here](#):
- Join FACCC List-Serve to be aware of faculty advocacy concerns
- Become a [member of FACCC](#)

Department/College/District level

Meet with:

- Department Leaders
- Faculty Leaders
- Academic Senate
- College President
- Board of Trustees
- Students, Student Clubs and Government Leaders
- Classified Professionals
- Other local representatives



Homework

1. Identify your CA senator and assemblymember for both your college and personal residence (they might be different).
2. Reach out and make an appoint to meet with your legislators
3. Join the FACCC Advocates listserv by sending email to:
FACCCadvocates+subscribe@googlegroups.com
You will receive an automatic email, follow link, click join
4. Identify your local academic senate Legislative Liaison. Hint: Ask your academic senate president.
5. Add a discussion of state legislation and policy to your senate agenda
6. Tell ten friends - share through a senate or department meeting!



Resources

[California Education Code](#)

[California Code of Regulations](#)

[California Community Colleges Board of Governors](#)

[California Community Colleges Consultation Council](#)



Resources

[The Senate and Union Relationship: Understanding their Roles and Working Together, ASCCC Rostrum, October 2016](#)



Contact information

Wendy Brill-Wynkoop - brillwynkoop@gmail.com

Virginia “Ginni” May - mayv@scc.losrios.edu OR info@asccc.org



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE



Faculty Association
of California
Community Colleges

Thank you for coming!